



**Program Services and Childhood Health  
Committee Meeting Transcript**

**January 6, 2022**

THE CHILDREN'S TRUST PROGRAM SERVICES AND  
CHILDHOOD HEALTH COMMITTEE MEETING  
"IN PERSON QUORUM WITH SOME VIRTUAL ATTENDANTS"  
AMENDED

The Children's Trust Program Services and Childhood Health Committee Meeting was held in teleconference via Zoom Webinar on January 6, 2022, commencing at 3:30 p.m., at 3250 Southwest 3rd Avenue, United Way, Ryder Conference Room, Miami, Florida 33129. The meeting was called to order by Pamela Hollingsworth, Chair.

**CERTIFIED  
ORIGINAL**

COMMITTEE MEMBERS:

Pamela Hollingsworth, Chair (Zoom)

Karen Weller, Vice-Chair (Zoom)

Dr. Edward Abraham

Laura Adams

Dr. Daniel Bagner (Zoom)

Dr. Dorothy Bendross-Mindingall (Zoom)

Victor Diaz-Herman (Zoom)

Mary Donworth (Zoom)

Pastor Richard Dunn II (Zoom)

Lourdes P. Gimenez

Valrose Graham (Zoom)

Dr. Malou C. Harrison

- 1 COMMITTEE MEMBERS (Continued):
- 2 Tiombe-Bisa Kendrick-Dunn (Zoom)
- 3 Annie Neasman (Zoom)
- 4 Sandra West
- 5 Kenneth Hoffman (ex-officio) (Zoom)
- 6 Leigh Kobrinski
- 7
- 8 STAFF:
- 9 Carol Brogan
- 10 Imran Ali
- 11 James Haj
- 12 Jacques Bentolila
- 13 Jamia Hood
- 14 Jennifer Moreno
- 15 Jennifer Ulysse
- 16 Joanna Revelo
- 17 Juana Leon
- 18 Juliette Fabien
- 19 Kristin Hart
- 20 Leilah Collazo
- 21 Lisete Yero
- 22 Lori (Katherine) Hanson
- 23 Muriel Jeanty
- 24 Natalia Zea
- 25 Rachel Spector

1 STAFF (Continued):  
2 Tatiana Canelas  
3 William Kirtland  
4 Ximena Nunez  
5  
6 GUESTS:  
7 Corina Febres  
8 Mike Cullen  
9 Fiorella Christie  
10 Heather Winters  
11 Heidy Valdes  
12 Kerry Allen  
13 Wendy Salomon  
14 Tania Ramirez  
15 Lindsay Dolce  
16 Tiaundra Bell  
17 Maite Schenker  
18 Alexandra Cornelius  
19 Ruby Natale  
20 Angelo Parrino  
21 Flor Brito  
22 Sabrina  
23 Liana De Angelis  
24 Belkis Torres  
25 Averill Obee

- 1 GUESTS (Continued):
- 2 Elizabeth Erban
- 3 Sandra Gutierrez
- 4 Okezi Otovo
- 5 Gladys Montes
- 6 Carlos Valdes
- 7 Hudelaine
- 8 Melissa Gonzalez
- 9 Dasiely Cruz
- 10 Brenda Williams
- 11 Lianet Ripoll
- 12 Raquel Gimeno
- 13 Melissa Clements
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## P R O C E E D I N G S

(Recording of the meeting began at 3:30 p.m.)

MS. HOLLINGSWORTH: Hello, everyone. I'm actually promoted just as a speaker. Just so you know, I see my face only on the screen right now. I wish I were there in person to wish all of you a very Happy New Year and to thank all of you for joining us for the Programs Committee Meeting today. We have quite a number of resolutions for you today. Very exciting resolutions that speak to a very distinct history of growth across so many of our programs, specifically those that are geared toward early childhood education. And so let's get started.

Muriel, do we have any public comments?

MS. JEANTY: No, Madam Chair, we don't have any public comments.

MS. HOLLINGSWORTH: Very well. Thank you so much.

And so, committee members, we are going to move into the approval of the minutes. And believe it or not, it's been November 4 since we were last together. By now you will have had an opportunity to review the minutes for our last meeting. They are in your packet. And I would like a motion for approval?

MS. DONWORTH: So moved, Donworth.

1 MS. HOLLINGSWORTH: Thank you, Mary.

2 And a second?

3 MS. GIMENEZ: Second, Gimenez.

4 MS. HOLLINGSWORTH: Thank you so much.

5 And all those in favor of approving the minutes  
6 from the November 4 meeting say "aye."

7 (WHEREUPON, the committee members all responded  
8 with "aye.")

9 MS. HOLLINGSWORTH: Are there any opposed?

10 (No verbal response.)

11 MS. HOLLINGSWORTH: The minutes are approved.

12 We are going to move into resolutions now and I  
13 want to briefly continue the statements that I made in  
14 my opening comments. Many of you will recall, I think  
15 it was 2016, that the Ad Hoc Committee for early  
16 education was formed and what a genesis this has been.  
17 Made all the stronger. But the vision and the efforts  
18 of Rachel Spector and the early childhood team, the  
19 leadership of The Children's Trust. I'm speaking what  
20 we specifically come to know as Thrive By Five and all  
21 of the amazing work that this initiative has done over  
22 the past several years to truly work toward making an  
23 equitable integrated system of early education in  
24 Miami-Dade County.

25 The Ad Hoc Committee met in November and the

1 agenda alone really spoke to, again, the genesis and  
2 the path that this program has travelled. So as I  
3 reviewed the resolutions that are up for consideration  
4 today, it was so exciting and at the same time  
5 gratifying to me to see the growth of the system. And  
6 I think this is attributable, as I said, to  
7 leadership, but also for being keenly focused on  
8 evidence and research based practice for having a  
9 continuous CQI model, so the data is collected, its  
10 reviewed, its analyzed and system improvements are put  
11 into effect. And I think we are now in a place where  
12 we are seeing the best of the best of an early  
13 childhood equitably based, fully integrated system of  
14 care, education, and targeted supports for childcare  
15 providers, for children, most importantly, and for  
16 families as well.

17 I think that there's not a gap that has not been  
18 identified that has not been filled. So I want to say  
19 kudos to the team. We look forward to see where this  
20 system goes over the next several years. And with  
21 that, I will move to the resolutions that are on our  
22 agenda today.

23 And we are starting with Resolution 2022-A. And  
24 for the reading and moving on this resolution, I'm  
25 going to punt to our secretary Karen Weller.

1 MS. WELLER: Thank you, Madam Chair.

2 Resolution 2022-A: Authorization for a  
3 procurement waiver from the formal competitive  
4 procurement process to award a total amount not to  
5 exceed \$25,790,000.00 for the delivery of child care  
6 quality improvement services described below. The  
7 total amount breaks down to \$14,300,000.00 to  
8 negotiate and execute multiple contracts with  
9 providers, identified herein, and for The Children's  
10 Trust to encumber purchase orders in the amount of  
11 \$11,490,000.00 for educator scholarship payments,  
12 salary supplement payments to early learning  
13 educators, and high-quality tiered payment  
14 differentials to providers, for a term of 12 months,  
15 commencing October 1, 2022, and ending September 30,  
16 2023.

17 May I have a motion?

18 MS. NEASMAN: This is Annie, I move.

19 DR. BAGNER: Second, Bagner.

20 MS. WELLER: Thank you. Any recusals?

21 MS. DONWORTH: Donworth, United Way.

22 MS. HOLLINGSWORTH: Hollingsworth recusing also,  
23 I work for the early learning coalition.

24 MS. WELLER: Okay, thank you.

25 Okay. Moving into discussion. The Thrive By

1 Five quality improvement system strives to increase  
2 access to high quality early learning for young  
3 children in high poverty neighborhoods. The QIS  
4 builds on prior Trust efforts, evaluation and board  
5 policy guidance, as well as Florida's early learning  
6 performance funding project. In 2018, with the  
7 rollout of the Thrive By Five, the workforce  
8 scholarships and wages incentives, childcare  
9 scholarships, and high quality tiered payment  
10 differentials were redesigned into a seamless systems  
11 of support, aim at supporting early learning providers  
12 to achieve and maintain high quality care for children  
13 of greatest needs.

14 A description of the services that are delivered  
15 by the Children's Forum, Early Learning Coalition, the  
16 United Way and University of Miami Miller School of  
17 Medicine are all included in your packet. A map of  
18 the Thrive By Five quality improvement sites and  
19 services is also included.

20 Do we have any questions or further discussion  
21 from board members?

22 MS. KENDRICK-DUNN: I have one point of  
23 discussion. I know I spoke with the staff earlier  
24 this morning. And so I just wanted to reiterate that  
25 I believe this is the proposal that speaks about

1 economic stability for the families; is that correct?  
2 I'm making sure it's not the next one. Is it this  
3 one? It is, okay. So what I had shared, and I know  
4 this is not going to happen now, but I really would  
5 like to have a better understanding of what this  
6 economic stability that we would like to see for our  
7 families looks like, how that is measured, how it is  
8 defined by the Trust, but also by the individuals in  
9 our community based on their worldviews and who they  
10 are. Because I think -- it was explained to me and I  
11 understand that it's a broad term, but I think that --  
12 I need a better understanding of what it is, right,  
13 and what it looks like, how we are measuring that.  
14 economic stability is not going to be the same thing,  
15 I think for everyone based on who they are. So I just  
16 wanted to mention that because I think when I spoke to  
17 the staff this morning, they provided great  
18 information. I'm still struggling a little bit with  
19 that and I just -- because this is a big piece of the  
20 Thrive By Five, like the goals, but what does that  
21 look like, right? And so I just wanted to put that  
22 out there.

23 MS. WELLER: Okay, thank you.

24 Anyone else?

25 (No verbal response.)

1 MS. WELLER: Okay, hearing none, we'll move into  
2 voting. All those in favor?

3 (WHEREUPON, the committee members all responded  
4 with "aye.")

5 MS. WELLER: Any opposed?

6 (No verbal response.)

7 MS. WELLER: Hearing none, the resolution  
8 carries.

9 Resolution 2022-B: Authorization to negotiate and  
10 execute contracts with the Early Learning Coalition of  
11 Miami-Dade/Monroe, Miami-Dade County Community Action  
12 and Human Services Department, and the United Way of  
13 Miami-Dade, for local match funding for the federal  
14 Early Head Start-Child Care Partnership (EHS-CCP)  
15 grant, in a total amount not to exceed \$2,270,000.00,  
16 for a term of 12 months, commencing October 1, 2022,  
17 and ending September 30, 2023.

18 May I have a motion, please?

19 MS. NEASMAN: So moved.

20 MS. WELLER: Thank you.

21 And a second?

22 MS. NEASMAN: We had a first here, Gimenez.

23 MS. GIMENEZ: Yes. So moved, Gimenez.

24 MS. WELLER: Oh, okay, I'm sorry, I didn't hear  
25 you. Thank you.

1 Any recusals?

2 MS. DONWORTH: Donworth, United Way.

3 MS. WELLER: Thank you, Mary.

4 MS. HOLLINGSWORTH: Hollingsworth, Early Learning  
5 Coalition.

6 MS. WELLER: Okay, thank you. Anyone else?

7 Moving into discussion. This authorization will  
8 allow The Children's Trust to award the early learning  
9 coalition of Miami-Dade and Monroe. The Miami-Dade  
10 County Community Action and Human Services Department  
11 and the United Way of Miami-Dade, \$2,270,000.00 match  
12 funding for over 1,822 high quality early learning  
13 slots. The match funds are used to leverage federal  
14 funding for high quality early care and education  
15 learning. These are slots for infants and toddlers  
16 through the Early Head Start childcare partnership  
17 grant. Enrollment criteria for the EHC and CCE  
18 authorizes children living in poverty ages birth to 2  
19 and those experiencing life stressors. Children  
20 receive comprehensive services including health,  
21 mental health, nutrition, and family support services.  
22 Family advocates also work closely to address each  
23 families unique needs and help them work towards self-  
24 sufficiency. At least 10 percent of the children  
25 served must have diagnosed disabilities regardless of

1 the income. The match dollar amounts for each of the  
2 three agencies is detailed in your packet.

3 Do we have any other discussion items or  
4 questions regarding this resolution?

5 (No verbal response.)

6 MS. WELLER: Hearing none, we'll go ahead and  
7 vote. All those in favor?

8 (WHEREUPON, the committee members all responded  
9 with "aye.")

10 MS. WELLER: Thank you. Do I have any opposed?

11 (No verbal response.)

12 MS. WELLER: Hearing none, the resolution  
13 carries. I will turn it back over to you, Madam  
14 Chair.

15 MS. HOLLINGSWORTH: Thank you, Ms. Weller.

16 Committee members, we're moving to Resolution  
17 2022-C: Authorization to negotiate and execute a  
18 contract with Redlands Christian Migrant Association  
19 (RCMA) for local match funding to draw down federal-  
20 state funds to subsidize child care for the working  
21 poor, in a total amount not to exceed \$102,000.00, for  
22 a term of 12 months, commencing October 1, 2022, and  
23 ending September 30, 2023.

24 May I have a motion, please?

25 DR. BENDROSS-MINDINGALL: Bendross-Mindingall.

1 MR. DUNN: Second by Richard Dunn.

2 MS. HOLLINGSWORTH: Thank you very much.

3 Are there any recusals for this resolution?

4 (No verbal response.)

5 MS. HOLLINGSWORTH: Hearing none, we'll move into  
6 discussion. With the reminder that this authorization  
7 will provide local match funding to assist the  
8 Redlands Christian Migrant Association in drawing down  
9 the maximum amount of federal state childcare  
10 development funds through Florida's Division of Early  
11 Learning, the DEL, to subsidize childcare for the work  
12 before. A six percent local match is required to draw  
13 down the portion of childcare subsidy funds allocated  
14 for eligible farm worker families. Each match dollar  
15 draws down sixteen dollars from the Division of Early  
16 Learning leading to \$632,000 draw down for the  
17 \$102,000 requested match. This covers more than 400  
18 slots estimated at just about \$4,000 each. RCMA will  
19 serve approximately 657 children during the contract  
20 year.

21 Committee members, questions, comments regarding  
22 this resolution?

23 (No verbal response.)

24 MS. HOLLINGSWORTH: Hearing none, all those in  
25 favor?

1 (WHEREUPON, the committee members all responded  
2 with "aye.")

3 MS. HOLLINGSWORTH: Are there any opposed?

4 (No verbal response.)

5 MS. HOLLINGSWORTH: The resolution carries. And  
6 Karen, I'm sending it back to you.

7 MS. WELLER: Okay.

8 Resolution 2022-D: Authorization to negotiate  
9 and execute a contract with the Early Learning  
10 Coalition of Miami-Dade/Monroe (ELC) for local match  
11 funding for the State of Florida School Readiness  
12 Program Match (formerly known as Child Care Executive  
13 Partnership) grant, in a total amount not to exceed  
14 \$1,230,000.00, for a term of 12 months, commencing  
15 October 1, 2022, and ending September 30, 2023.

16 May I have a motion, please?

17 MS. DONWORTH: So moved, Donworth.

18 MS. NEASMAN: Second, Annie.

19 MS. WELLER: Thank you so much. Any recusals?

20 MS. HOLLINGSWORTH: Hollingsworth is recusing. I  
21 work for the Early Learning Coalition.

22 MS. WELLER: Thank you. Moving into discussion,  
23 the school readiness program, the match ready program  
24 is a public private partnership that helps employers  
25 meet the needs of eligible working parents earning up

1 to 200 percent of the federal poverty level to access  
2 childcare subsidies. Through this program, federal  
3 and state funding is matched with contributions from  
4 local governments, charitable foundations and  
5 participating businesses on a dollar for dollar basis  
6 to provide childcare services to participating  
7 families. Funds contributed locally are matched  
8 dollar for dollar by state and distributed according  
9 to priorities adopted by the Early Learning Coalition  
10 in Miami-Dade and Monroe. The ELC prioritizes younger  
11 children, children with disabilities, children of teen  
12 parents and families experiencing other life  
13 stressors. All funds matched by The Children's Trust  
14 are solely used for residents in Miami-Dade County.

15 Committee members, do we have any other  
16 discussion or questions regarding this resolution?

17 (No verbal response.)

18 MS. WELLER: Hearing none, all those in favor?

19 (WHEREUPON, the committee members all responded  
20 with "aye.")

21 MS. WELLER: Any opposed?

22 (No verbal response.)

23 MS. WELLER: The resolution carries.

24 I'm sending it back to you, Madam Chair.8

25 MS. HOLLINGSWORTH: Thank you, Madam Secretary.

1           We're moving on to Resolution 2022-E:  
2           Authorization to negotiate and execute a contract with  
3           the University of Miami-Nova Southeastern University  
4           (UM-NSU) Center for Autism and Related Disabilities  
5           (CARD) for autism spectrum disorders (ASD) diagnostic  
6           evaluation services, in a total amount not to exceed  
7           \$264,000.00, for a term of 12 months, commencing  
8           October 1, 2022, and ending September 30, 2023.

9           May I have a motion, please?

10          MS. GIMENEZ:    So moved, Gimenez.

11          MS. HOLLINGSWORTH:  Thank you.  And a second?

12          DR. BENDROSS-MINDINGALL:  Bendross-Mindingall.

13          MS. HOLLINGSWORTH:  Thank you, ma'am.  Are there  
14          any recusals?

15          (No verbal response.)

16          MS. HOLLINGSWORTH:  Okay, hearing none, we will  
17          move into discussion.  And I'll be sharing that this  
18          funding supports comprehensive cycle educational  
19          diagnostic evaluation services for children ages 2  
20          through 5 years old before kindergarten entry,  
21          provided by the University of Miami and Nova  
22          Southeastern University Center for autism and related  
23          disabilities at a reduced unit cost, a 20 percent  
24          reduction of standards.  Evaluation services include  
25          the components laid forth in your packet, as well as

1 the current diagnostic and statistical manual of  
2 mental disorders and best practices in ASD assessment.  
3 UM-NSU Card has worked collaboratively with Miami-Dade  
4 County Public Schools, Early Steps, and The Children's  
5 Trust to develop the referral criteria into process to  
6 ensure children in need of special evaluation services  
7 without other means of accessing them. They are  
8 identified and then referred for evaluation. Also, if  
9 Florida processes have been established to track the  
10 use of diagnostic results for appropriate school  
11 placement and special education services. Committee  
12 members, do note that the number of children referred,  
13 evaluations were completed and children actually  
14 diagnosed with autism spectrum disorder for the last  
15 three contact years are tabled inside of your packet.

16 Further into discussion, comments, questions from  
17 our committee members?

18 MS. GIMENEZ: I have one comment. Yes, I think  
19 this is very necessary, even the children, as we can  
20 see, there are high numbers in children that are being  
21 diagnosed. So they're getting the strategies that  
22 they need early on, which is very important early  
23 intervention. And those that did not, are diagnosed,  
24 maybe did not get diagnosed because they received  
25 those strategies and interventions early as well,

1 where they could have left them until they were five  
2 years old entering kindergarten, could have been a  
3 different story. So I really truly think this is a  
4 very needed service that we give our children that are  
5 being identified early as maybe having some issues  
6 with ASD. Thank you.

7 MS. HOLLINGSWORTH: Thank you for that feedback,  
8 Lourdes.

9 Committee members, further discussion?

10 (No verbal response.)

11 MS. HOLLINGSWORTH: Hearing none, all those in  
12 favor?

13 (WHEREUPON, the committee members all responded  
14 with "aye.")

15 MS. HOLLINGSWORTH: Are there any opposed?

16 (No verbal response.)

17 MS. HOLLINGSWORTH: The resolution carries.

18 Resolution 2022-F: Authorization to negotiate  
19 and execute a contract renewal with the University of  
20 Miami Miller School of Medicine (UM) in an amount not  
21 to exceed \$1,300,000.00 for comprehensive early  
22 intervention services for children with mild  
23 developmental delays who do not meet eligibility  
24 requirements for the Individuals with Disabilities  
25 Education Act (IDEA) parts B or C, for a term of 12

1 months, commencing October 1, 2022, and ending  
2 September 30, 2023.

3 May I have a motion, please?

4 DR. BAGNER: So moved, Bagner.

5 MS. HOLLINGSWORTH: And a second?

6 MS. GIMENEZ: Second, Gimenez.

7 MS. HOLLINGSWORTH: Yes, Ms. Gimenez. Are there  
8 any recusals on this resolution?

9 (No verbal response.)

10 MS. HOLLINGSWORTH: With that, we'll move into  
11 discussion. And I'll begin by saying this funding  
12 through the Early Discovery Program provided by the UM  
13 School of Medicine serves young children exhibiting  
14 mild developmental delays that are not severe enough  
15 to meet state eligibility criteria for federal  
16 individuals for the IDEA early intervention services,  
17 but nonetheless need and will benefit from early  
18 intervention services. Through Early Discovery, UM  
19 conducts domain specific follow up assessments for  
20 speech and language development, fine and gross motor  
21 skills, and social/emotional and behavioral  
22 development. Early discovery offers short-term speech  
23 and language therapy, occupational therapy and/or  
24 behavioral developmental interventions in the areas of  
25 concern based on needs that are identified.

1           In the contract year 2020 to 2021, 415 children  
2           received an average of 12 short-term intervention  
3           sessions, either in person or virtually. Child  
4           improvements for the 2020/2021 contract year also  
5           included 90 percent of children improved in speech and  
6           language skills, 93 have improved in social/emotional  
7           development, 95 improved in gross and fine motor  
8           skills, and 88 percent who improved in overall  
9           development. And I'd say most notably, 90 percent of  
10          early discovery participants surveyed, who were  
11          enrolled in public schools, did not need special  
12          education placement.

13                 Feedback, observations, questions from the  
14                 committee?

15                 MS. KENDRICK-DUNN: I have a question. So going  
16                 back to your last statement about the children that  
17                 did not require exceptional student educational  
18                 services, how long are the children followed to see if  
19                 those results are maintained throughout the child's  
20                 academic career?

21                 MS. HOLLINGSWORTH: Do we have a staff member  
22                 present that can speak to Tiombe's question?

23                 MR. HAJ: Madam Chair, I'm going to ask Rachel to  
24                 answer that.

25                 MS. HOLLINGSWORTH: Thank you, Jim.

1 MS. SPECTOR: So the Early Discovery Program  
2 surveys a minimum of 10 percent of students each year,  
3 but they do -- they do go back several years. So I  
4 can't tell you if -- they don't have the capacity to  
5 continue to follow all of the children through all of  
6 their years, but I could find out how many years they  
7 go back and draw the minimum of 10 percent each year.

8 MS. KENDRICK-DUNN: Okay, that information I  
9 would like to see and I don't know, if they don't have  
10 the capacity to do that now, I don't know if it may be  
11 a possibility in the future for maybe a longitudinal  
12 study or something they may want to engage in to -- to  
13 gather that type of data. I just think it would be  
14 helpful to determine if those results are maintained,  
15 right, because the children are in school for a long  
16 time and so I think that would be more powerful, but -  
17 - so that's just my feedback about that. Because I  
18 think we want to see if those results are maintained.  
19 It would be good to know.

20 MS. HOLLINGSWORTH: Thank you, Tiombe.

21 MS. SPECTOR: We have a -- sorry, excuse me, Pam.  
22 We have Dr. Natalie from the Mailman Center on the --  
23 in the meeting. If Dr. Natalie, would you like to  
24 address the board member's question?

25 MS. NATALY: Yeah. We've gone back up to four

1 years to follow children, so through third grade, to  
2 look at long-term outcomes. But as Rachel said, we  
3 don't have the capacity to do that every year with all  
4 of the children. We try to select as many as we can  
5 reach and we start with the children that we served  
6 four years prior, to call those families and then move  
7 up the chain, so that at least we have some random  
8 sampling throughout the years that we've served. So  
9 we're not just going back 12 months.

10 MS. KENDRICK-DUNN: Okay, thank you. And one  
11 quick question, when it comes to exceptional student  
12 education that the children don't qualify for, are we  
13 including children who qualify for section 504 plans  
14 in that data? Because it's not only children who  
15 receive exceptional student education and have an IP  
16 that are classified as disabled with public school  
17 districts in this country, there is also a second  
18 option, which is a section 504, which falls under the  
19 ADA law, federal law, and some of our children may not  
20 even meet eligibility for an IEP, but they may meet  
21 eligibility for section 504 plan. So does that data  
22 include that these children also don't qualify for  
23 section 504? Or is this something that we should add?  
24 Because we should include that if it's not included  
25 already.

1 DR. NATALY: I will check the survey to see if  
2 that's included. I don't know off the top of my head.  
3 But for sure, thank you for bringing that up.  
4 Absolutely. I agree.

5 MS. KENDRICK-DUNN: Okay, thank you.

6 MS. HOLLINGSWORTH: Thank you, Dr. Natalie.

7 Further feedback from our committee, please?

8 DR. BAGNER: I'll just jump in. Tiombe raised a  
9 good question. I just want to reiterate how important  
10 this program is. This is targeting kids who would  
11 otherwise fall through the cracks, right, they're not  
12 delayed enough, but yet they're exhibiting some  
13 delays. So I just think this is such a valuable  
14 service and I'm really glad. And the data looked  
15 great. At least predisposed. So kudos to the team to  
16 continue to do good work in this area.

17 MS. HOLLINGSWORTH: Thank you, Dan.

18 Further comments?

19 Hearing none, all those in favor?

20 (WHEREUPON, the committee members all responded  
21 with "aye.")

22 MS. HOLLINGSWORTH: Are there any opposed?

23 (No verbal response.)

24 MS. HOLLINGSWORTH: The resolution carries.

25 Punting back to secretary Weller for Resolution

1 2022-G.

2 MS. WELLER: Okay.

3 Resolution 2022-G: Authorization to negotiate  
4 and execute contracts with six providers, identified  
5 herein, for the second year of early childhood  
6 community-research demonstration projects within high-  
7 need communities, in a total amount not to exceed  
8 \$1,939,358.00, for a term of 12 months, commencing  
9 October 1, 2022, and ending September 30, 2023, with  
10 three remaining contract renewals.

11 May I have a motion, please?

12 MS. GIMENEZ: So moved, Gimenez.

13 MS. NEASMAN: So moved, Annie.

14 MS. WELLER: Who was the second?

15 MS. NEASMAN: Annie.

16 MS. WELLER: Okay, thank you. All right. Any  
17 recusals?

18 MS. HOLLINGSWORTH: Hollingsworth, I am recusing  
19 from this resolution in order to disclose that the  
20 Early Learning Coalition released an RFP for literacy  
21 tutors for Monroe, Miami-Dade and Monroe County  
22 several months ago and are in the process of  
23 contracting with one of the entities Serve To Grow  
24 that is included in this resolution. So I think for  
25 the sake of transparency, I should be recusing myself.

1 MS. WELLER: Thank you.

2 DR. BAGNER: Bagner, recusing, employed by FIU.  
3 FIU is a contracted agency and also one of the  
4 research partners.

5 MS. WELLER: Okay, thank you, Dan. Anyone else?

6 Okay, as we move into discussion, the Early  
7 Childhood Community Research Demonstration Project  
8 supports early childhood development by implementing  
9 and evaluating programs with high need populations and  
10 underserved communities in Miami-Dade County. These  
11 projects require active partnerships between  
12 community-based early childhood organizations and  
13 qualified research partners. The six providers listed  
14 in your packet are recommended for funding after The  
15 Trust issued an RFP in March of 2021.

16 Do we have any discussion from our committee  
17 members?

18 (No verbal response.)

19 MS. WELLER: Hearing none, all those in favor?

20 (WHEREUPON, the committee members all responded  
21 with "aye.")

22 MS. WELLER: Any opposed?

23 (No verbal response.)

24 MS. WELLER: The resolution carries. Sending it  
25 back to you, Madam Chair, for our last resolution.

1 MS. HOLLINGSWORTH: Thank you, Madam Secretary.

2 Resolution 2022-H: Authorization to execute a  
3 contract amendment with Ayuda, Inc. to reflect a  
4 change in subcontractors for its after-school and  
5 summer services.

6 May I have a motion, please?

7 DR. BENDROSS-MINDINGALL: Bendross-Mindingall.

8 MS. HOLLINGSWORTH: Thank you.

9 MR. DUNN: Second, Dunn.

10 MS. HOLLINGSWORTH: Thank you, sir.

11 Are there any recusals for this resolution?

12 (No verbal response.)

13 MS. HOLLINGSWORTH: Then let's move into brief  
14 discussion. Ayuda Inc., which provides oversight for  
15 afterschool and summer services and also provides  
16 enrichment services has subcontracted with AME  
17 Enterprises Inc. since August of 2001. AME  
18 Enterprises Inc. does business as Kiddie Ranch and  
19 Kiddie Ranch has recently experienced challenges in  
20 recruiting and retaining participants in their  
21 program. Ayuda has since learned that Kiddie Ranch  
22 will close and is no longer able to provide services.  
23 So as a replacement, Ayuda Inc. will contract with  
24 Small World Daycare and Preschool Inc. to provide  
25 afterschool services for 45 students along with the

1 City of Miami Beach Parks and Recreation Department to  
2 provide summer services for 75 students. And there  
3 will be no budget impact for this action.

4 Questions, observations from our committee  
5 members, please?

6 (No verbal response.)

7 MS. HOLLINGSWORTH: Hearing none, all those in  
8 favor?

9 (WHEREUPON, the committee members all responded  
10 with "aye.")

11 MS. HOLLINGSWORTH: Are there any opposed?

12 (No verbal response.)

13 MS. HOLLINGSWORTH: This resolution carries. And  
14 Mr. President, I am passing it over to you for the CEO  
15 report.

16 MS. KENDRICK-DUNN: Madam Chair, can I make a  
17 comment before Jim speaks, please, or after?

18 MR. HAJ: Of course.

19 MS. KENDRICK-DUNN: I wanted to just -- I know I  
20 mentioned it in the past, some of the language that we  
21 use in our resolution, such as poverty and high need,  
22 I don't know, and I meant to mention this to Lori when  
23 I spoke to her this morning, but I forgot. But the  
24 American Psychological Association just recently  
25 released an equity diversity and inclusion guidelines

1 which emphasizes a need to talk about people with  
2 inclusivity and respect. And so I'm just wondering at  
3 some point if we can -- I can send this information to  
4 Lori, or she can access it, I'm sure she's a member of  
5 APA, but that we begin to have a conversation and  
6 begin to adopt language used in our resolutions that  
7 are inclusive and respectful and that reflect today of  
8 the most appropriate way to address people. For  
9 example, using the word poverty, it can be viewed as  
10 this is where people are, it's their fault, and  
11 something that would, according to the APA, it's like  
12 economic marginalization, because many people in our  
13 country that experience poverty, right, they're not  
14 impoverished, but they experience poverty that there's  
15 some structural issues and some generational historic  
16 issues that may have some impact. And so just wanted  
17 to mention that. I think it's something we can at  
18 least look at, these guidelines, and see if as an  
19 organization can make our language more inclusive and  
20 respectful, I'm not saying we're being disrespectful,  
21 but as things change and improve, we want to be on --  
22 to do the same thing because it matters so much to how  
23 we refer to human beings.

24 MS. HOLLINGSWORTH: Tiombe, thank you for that.  
25 Duly noted. And once you pass that document onto

1 Lori, I also would like to receive a copy. I will  
2 share that. The agency where I work, we've been using  
3 the CDC language guide, which I imagine is quite  
4 similar, and has certainly provided, I think us  
5 collectively, with quite a bit of guidance. It's a  
6 lot more words, but in the end I think its well worth  
7 it. So thank you for bringing that up.

8 DR. BENDROSS-MINDINGALL: Madam Chair?

9 MS. HOLLINGSWORTH: Yes, Dr. Bendross-Mindingall?

10 DR. BENDROSS-MINDINGALL: I want to thank you for  
11 requesting that information. And Tiombe, I would want  
12 to share it also, if I could get it, I know it might  
13 be a little rush. We're going to have our school  
14 board meeting next Wednesday, I'd like to add that to  
15 my comments as I speak to my colleagues on the school  
16 board. If I could get it, I would be most  
17 appreciative of sharing that with them. So thank you  
18 so much for your remarks. I'm making notes as you  
19 speak because it's a direct tie in, The Children's  
20 Trust and Miami-Dade County Public Schools. So if I  
21 can get that, again, I would appreciate it. Thank  
22 you, Tiombe, and thank you, Madam Chair.

23 MR. DUNN: Madam Chair?

24 MS. HOLLINGSWORTH: Yes, Reverend Dunn?

25 MR. DUNN: I just wanted to echo what's been

1       echoed. I appreciate that insight and educational  
2       information that you shared with us, Tiombe. I think  
3       that's very helpful for all of us because sometimes  
4       it's not what we say but how we say it. And so I can  
5       really appreciate you sharing that with us and us  
6       taking that under some advisement. So thank you for  
7       your sharing that with us. Thank you very much.

8               MS. HOLLINGSWORTH: It does appear that Dan has  
9       dropped the link for us in the chat box. So thank  
10      you, Dan.

11             MR. DUNN: Wow. That's what I'm talking about.  
12      That's quick.

13             MS. HOLLINGSWORTH: What do they say, "Let no  
14      moss grow."

15             MR. DUNN: We got people that can handle just  
16      about everything on this Trust board. I appreciate  
17      it. Thank you.

18             MS. HOLLINGSWORTH: Thank you. Thank you very  
19      much. And with that, we will move to our CEO for the  
20      CEO Report.

21             MR. HAJ: Madam Chair, thank you. Tiombe, thank  
22      you very much for bringing this up, I know you've  
23      brought it up in the past. In the last year, we have  
24      been looking carefully, when we develop our resos.  
25      We'll take what you sent us and continue to improve on

1 that. If you could send that to me as well, I could  
2 send it out to the entire board. I just have a couple  
3 of brief things. We had a PowerPoint for the early  
4 childcare that was presented at the Ad Hoc retreat in  
5 November. So we will bringing back to the board  
6 meeting with the reason why we did not show it today  
7 at the committee meeting is because most of the people  
8 in the Program's Committee weren't at the Ad Hoc. So  
9 we didn't want to show it again, show it a third time  
10 at the board, but it will tie in all the resos  
11 together. And most importantly, I just want to wish  
12 Madam Chair, thank you very much for your leadership,  
13 for leading this board, and for being the head of this  
14 program chair, and most importantly for leading this  
15 on your birthday. I wish you a Happy Birthday. Thank  
16 you very much for all you do and I'm glad you're  
17 celebrating your birthday with us.

18 MS. HOLLINGSWORTH: Thank you. Now you know why  
19 I asked to be excused from attending in person today.

20 MR. HAJ: Madam Chair, thank you. That's it for  
21 my report.

22 MS. HOLLINGSWORTH: Thank you, Jim. And thanks  
23 to everybody. And thanks for all the birthday love  
24 that's coming through the chat box right about now.  
25 And again, I want to wish all of you a Happy New Year

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and a wonderful day. And look forward to seeing you at our next board meeting. And with that, I think we are officially adjourned. Have a good evening, everyone.

(Whereupon, at 5:59 p.m., the meeting was adjourned.)

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## CERTIFICATE OF TRANSCRIPTION

The above and foregoing transcript is a true and correct typed copy of the contents of the file, which was digitally recorded in the proceeding identified at the beginning of the transcript, to the best of my ability, knowledge and belief.

*Christy Caldera*

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Christy Caldera, Transcriber

February 9, 2021