



School-based Health Services Information, Input & Networking Community Stakeholder Session

Monday, June 3, 2024, 1-4 PM



The Children's Trust Board & Mission

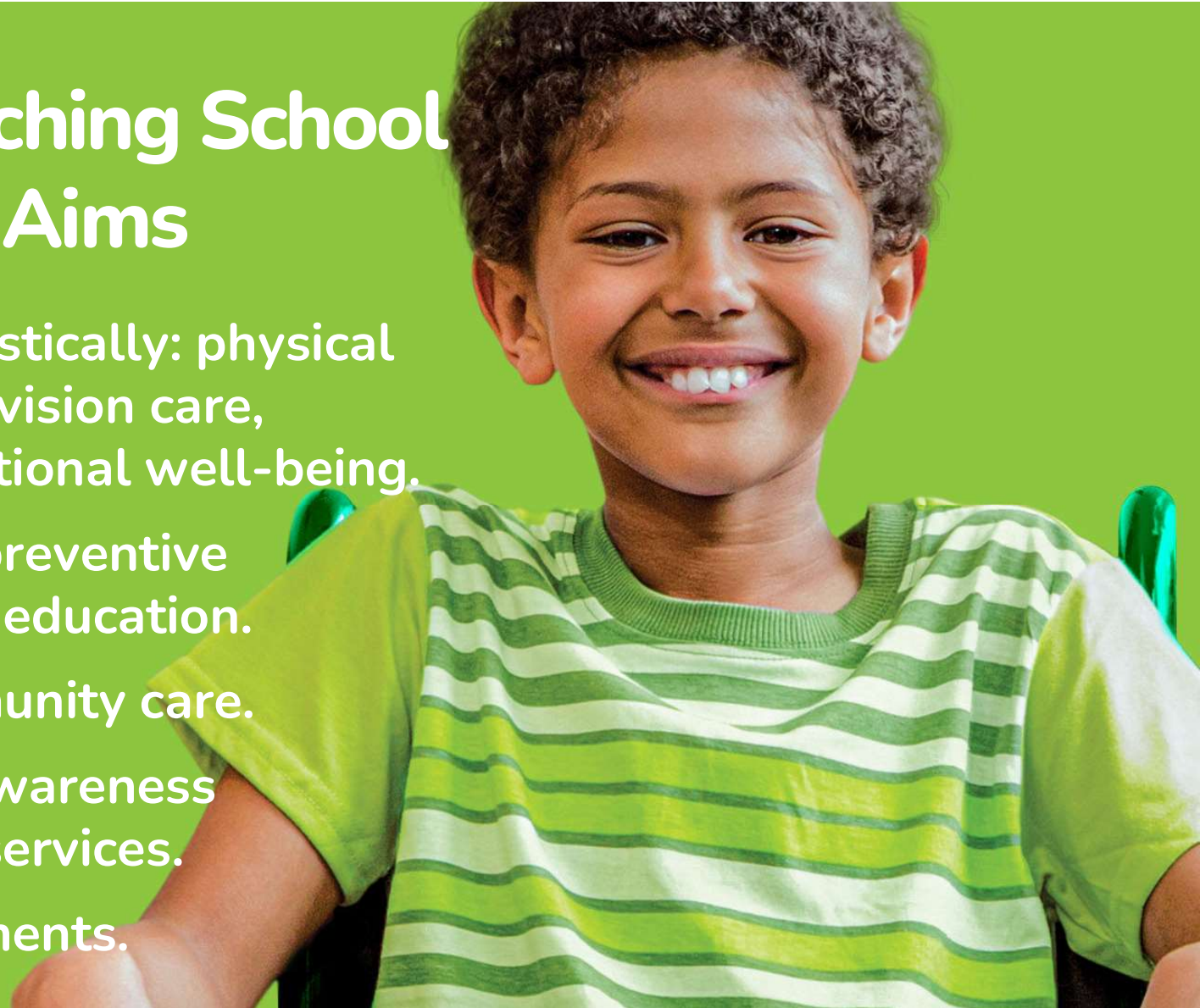


The Children's Trust partners with the community to plan, advocate for and fund strategic investments that improve the lives of all children and families in Miami-Dade County.



Overarching School Health Aims

- Address health holistically: physical health, oral health, vision care, mental health, emotional well-being.
- Increase access to preventive services and health education.
- Connect with community care.
- Increase parental awareness of and consent for services.
- Meet state requirements.



School Health Strategic Planning Goals

- Increase reach to more schools and students.
- Explore a menu of more efficient methods of delivery.
- Consider funding sources to meet the needs.



Today's Meeting Goals

- Increase understanding of current services and needs.
- Learn about the strategic planning efforts and inputs.
- Discuss current challenges, with potential opportunities and solutions.
- Understand and provide feedback on the future vision for school-based health services.



Today's Agenda

- Welcome & icebreaker
- What is school-based health?
- Current state of school-based health services and funding in Miami-Dade
- Community health indicators of needs
- Discussion 1: Challenges & opportunities for school-based health community needs, enrollment, and resources
- Discussion 2: Challenges & opportunities to professional staffing for nurses, mental health counselors, and social workers
- Strategic planning efforts & inputs
- Vision for future school-based health
- Discussion 3: Thoughts, reactions, suggestions
- Next steps & timeline

Icebreaker

Who is here and why?

On an index card, write 3-5 words on what motivated you to be here today.

Find a person whose name tag has a different color, introduce yourself and share your reason. Two minutes will be given and then form new pairs.

Please leave your index cards on the tables.



Florida Department of Health in Miami- Dade County

School Health Program



Overview

- School Health Background
- Statutory Program Requirements
- School Health Services
- School Health Service Plan
- Charter Schools
- Audits
- Data Collection/Reporting
- Medicaid Billing
- Budget

Program Background

- Prior to 1974, school health services were generally conducted by health departments and school districts based on local priorities, standards, and sources of revenues.
- Services varied from programs providing communicable disease surveillance and immunizations to comprehensive programs utilizing screening technicians, health aides, nurses, physicians, and volunteers.
- The School Health Services Act of 1974 established the first formal school health requirements that included screening and other health services for public school students.

Statutory Program Requirements

School Health Services Act of 1974

Established first formal School Health requirements for Public School Students

Florida Administrative Code Rule 64-F

Provides statutory authority and rules to plan, implement and monitor school health services provided in Florida schools

Florida Administrative Code Rule 64F-6.004

Mandates that persons staffing the school health room and two additional staff members must be currently CPR and first aid certified by a nationally recognized certifying agency.

Requires the list to be posted in the gym, cafeteria, health room, school office, and other high-risk areas

Section 381.0056, Florida Statutes

Requires that all 67 counties in the state of Florida provide School-based Health Services to public school children in K through 12th grade

Mandates basic school services in Florida public schools and participating nonpublic schools

Provides statutory authority and rules to plan, implement, and monitor school health services provided in Florida schools.

Statutory Program Requirements

Section 1006.062, Florida Statutes

Mandates medication administration. Grants school district personnel ability to administer medication.

Section 1002.20 Florida Statutes

Mandates regarding specific medications in schools (inhalers, epinephrine injectors, diabetic medications, etc.)

Section 1003.25, Florida Statutes

Requires each school principal to maintain a permanent cumulative health record for each student enrolled in a public K-12 Schools.

School Health Program Services

- School-based health services are provided to public school children in grades Kindergarten through Twelfth grade in all 67 Florida counties.
- Services are provided in accordance with a local School Health Services Plan. This plan is developed in conjunction with the county health department, school district, School Health Advisory Committee (SHAC), and public/private partners

School Health Program Services

- The school Health Program services are designed to encourage parental awareness of student's health status; discover and prevent health problems; and encourage utilization of the services provided by physicians, dentists and other community health agencies.
- The services provided by the School Health program are an important component of the public health system and help assure that Florida's students are healthy, in the classroom, and ready to learn.
- The services supplement, rather than replace, parental responsibility and encourage parent attention to student health.

Basic School Health Services

Basic school health services, mandated by the School Health Services Act and other Florida Statutes, are provided to all students in Florida Public schools and participating nonpublic schools.

Basic services include, among other activities:

- Health Appraisal
- Health Records Review
- Nurse Assessment
- Nutrition Assessment
- Preventive Dental Program
- Vision, hearing, scoliosis, and growth and development screening (BMI)

School Health Services Plan

Completed biennially

Pursuant to section 381.0056, Florida Statutes

Created in collaboration with local school district and school health advisory committee (SHAC), as well as public/private partners.

Requirements:

Health appraisal, record review, nurse assessment, preventative dental program, vision screening, hearing screening, scoliosis screening, growth and development screening, health counseling, referral and follow up of suspected or confirmed health problems, meeting emergency needs in each school, medication administration and medical procedures, prevention of communicable diseases, health education curriculum development, referral of students for appropriate attention, and maintenance of student health information.

Charter Schools

- **FDOH in MDC provides services to Charter Schools upon request and based upon staffing.**
- **Charter schools may request FDOH assistance in performing their Health Screenings**
 - Includes all screenings
 - The Charter School is charged for the service
 - School Health Screenings are a service frequently requested by Charter schools.
- **Consultations and Guidance**
 - FDOH in MDC provides free consultation and guidance to charter schools requesting assistance with school health matters

Audits

- FDOH in Miami-Dade County conducts audits in all MDCPS schools, including those served by The Children's Trust/Community Partners to ensure compliance of Florida statutes that regulate School Health.
- Included in the audit:
 - Review of Cumulative health records
 - Emergency Contact Cards
 - Medication Administration Authorizations
 - Documents necessary to complete Individualized Healthcare Plans
 - Physical medications
 - Health room
 - Level I, II, III trainings
 - Unlicensed Assistive Personnel compliance

Collection/Reporting of Data

- **FDOH RNs and HSTs report services directly to the Health Management System (HMS).**
 - School Health Administration reviews accuracy of this data frequently
- **Program Manager receives data and is entered in HMS:**
 - Reports from NCH, biweekly
 - Reports from MDCPS, monthly
 - The Children's Trust/Community Partners:
 - Health Screening results: provided Annually December
 - Health Screening Outcomes: Monthly
 - Aggregated Data: Annually in July

Collection/Reporting of Data

- **School Health Annual Report is created using data from all previously mentioned entities, including community health partners**
 - Includes education classes provided, chronic conditions, number of schools and students in the school district, amount of RNs, LPNs, Supervisors, HSTs, who are providing a service for the School Health Program.
 - Students seen, sent home, and returned to class, as well as referrals

Medicaid Billing

- The FDOH RNs in Miami Dade County bill Medicaid for some services provided to students with Medicaid
- Administration submits billing reports to the FDOH billing department on a quarterly basis.

Budget

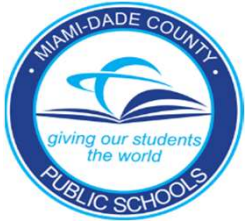
BUDGET=\$2,967,314

\$1,000,000 (NCH/FDOH Contract)

\$1,967,314 (FDOH)

MEDICAID REVENUE= \$5,000

CHARTER HEALTH SCREENINGS REVENUE = \$20,000



Miami-Dade County Public Schools



Comprehensive health (nursing, health techs)



Mental health services



Social work/ESE services

Organizational Chart

Comprehensive Student Health Services

Brenda L. Wilder
Executive Director

Registered Nurse
(1)-Part-time

Licensed Practical
Nurse = (1)

Teacher Trainer= (1)

Full-Service
Health
Screener
Technician =
(18)

Health
Screener
Technician =
(16)



School Health Program - Model



Basic School Health Services

- Includes all 392 schools

Full-Service School-(Hourly health technicians/funded by the District)

- 19 schools
 - Focuses in areas underserved students
 - High risk communities
 - Needing access to medical and social services
-

District Managed Charter Schools

- Academy for International Education (AIE)
- Academy for International Education Upper for Science Technology
- Downtown Doral Charter ES
- Downtown Doral Charter US
- The SEED School of Miami
- South Florida Autism Charter School (SFACS)

Full-Service Schools (FSS)



James H. Bright ES

Gratigny ES

Norland ES

Dr. Robert B. Ingram ES

Frederick Douglass ES

Charles R. Drew K-8

Paul L. Dunbar K-8

L.C. Evans K-8

David Fairchild ES

Toussaint L'Ouverture ES

Henry E.S. Reeves K-8

Poinciana Park ES

Shadowlawn ES

Phillis Wheatley ES

Madison MS

L.C. Saunders ES

South Miami Heights ES

Whispering Pines ES

RATIONALE FOR SELECTING FULL-SERVICE SCHOOLS (FSS)

- Located in 67 counties since 1990
- Focuses on underserved students in poor, high risk communities needing access to medical and social services
- Selection of schools is a joint effort between the local DOH and School Districts





Office of District Operations | Comprehensive Student Health Services
305-995-4111



Office of Mental Health and Student Services

Miami-Dade
County
Public Schools



WELL-BEING



M-DCPS
MENTAL HEALTH
SERVICES

Department of Mental Health Services



Section 1006.041 Florida Statutes – Mental Health Assistance

- Established new department in July 2018 to expand school-based mental health services, train educators and other staff in detecting and responding to mental health issues and connect students and families who may experience behavioral health issues with appropriate services.
 - Expanded school-based personnel
 - Enhanced partnerships with community agencies
 - Implemented the National Council on Mental Wellbeing's *Youth Mental Health First Aid* training for M-DCPS personnel

School and Community-Based Mental Health Professionals



M-DCPS
MENTAL HEALTH
SERVICES



Mental Health
Coordinators (MHCs)

School Counselors

School Social
Workers

School Psychologists

Trust Counselors

Community Providers

Community-Based Mental Health Providers and Partners

The Children's Trust

- University of Miami
- Community Health of South Florida, Inc.
- Citrus Family Care Network
- Jessie Trice Community Health System
- Borinquen
- Nicklaus Children's Hospital

Thriving Mind of South Florida -
Managing Entity for Miami-Dade and
Monroe County

Contracted Agencies

- Ayuda, Inc.
- Chrysalis, Health Inc.
- Citrus Health Network, Inc.
- DTT Coaching Services, LLC
- Empowering Youth, Inc.
- Florida International University
- Healthy Connections CMHC, Inc.
- Invo Healthcare Associates, LLC
- Jewish Community Services of S. Florida, Inc.
- Neurohealth Professionals of FL, LLC
- Prosperity Social & Community Development Group, Inc.
- The Village South/West Care



Mental Health Services Program Implementation

Integrating Mental Health into MTSS Framework



FLORIDA DEPARTMENT OF
EDUCATION
fldoc.org

Tier 3 (Individualized/Intensive):

- Individual problem-solving teams
- Coordination of decision—rules and referral and follow-up procedures
- Data and strategy sharing between school and agency staff
- Individualized counseling and intervention, behavior support plans
- Intensive progress monitoring
- Wraparound and crisis prevention and response planning
- Intensified family partnership and communication
- Link intervention to Tiers 1 and 2

Tier 2 (Supplemental/At-Risk):

- Decision rules for early identification and access
- Evidence-based group social, emotional, and behavioral interventions based on need
- Monitoring of intervention fidelity and student progress
- Link intervention to Tier 1

Tier 1 (Universal/Prevention):

- Universal screening and progress monitoring of student social-emotional health and school climate
- Alignment and prioritization of initiatives informed by needs assessment and resource mapping
- Reduced Risk Factors
 - Create orderly and nurturing classrooms and public space, fair and positive discipline, curtailed bullying
- Increased Protective Factors
 - Social-emotional skills instruction, positive/secure relationships, predictable environment
- Restorative and Trauma-Informed Practices
- Data-based problem-solving leadership teams
 - Including youth serving agency, youth and family representatives
- Schoolwide mental wellness initiatives to increase awareness and reduce stigma
 - Youth Mental Health First Aid (YMHFA) training, Wellness Fairs, Behavioral Health Campaigns
- Monitor and support well-being of educators



Professional Development

Threat Management Process

Safe Crisis Management/De-Escalation

Youth Mental Health First Aid

Early Warning Signs/Red Flags

Crisis Response and Intervention

Suicide Prevention



Threats to Self or Others: Preventative Measures

- Youth Suicide Risk Assessment Instruments –F.S. 1012.583 – sharing common assessment with agencies and mobile crisis units
- SAFE-T Protocol with C-SSRs (Columbia Risk and Protective Factors) Lifetime/Recent
- Threat Assessments – F.S. 1006.07 - all schools have a Threat Assessment Team (administrator, school counselor, instructor, law enforcement) with required training
 - Designed to prevent violence and resolve conflict or problems that underlie threatening behavior
 - As of January 1, 2024, utilize the FLDOE, New Florida Harm Prevention and Management Model
 - Mental Health Assessment
 - Safety Plan

BUILDING *Resiliency*

RESILIENCY EDUCATION STANDARDS

- ✓ Character
- ✓ Personal Responsibility
- ✓ Mentorship and Citizenship
- ✓ Critical Thinking and Problem Solving

SCHOOL STAFF TRAINING

80% or more of school staff receive youth mental health awareness training.

MENTAL HEALTH ASSISTANCE ALLOCATION AND FLORIDA SAFE SCHOOLS ASSESSMENT TOOL

District funding and planning tools to strengthen school safety and support school staff training, services and resources.

RESILIENCY TOOLKIT

Dynamic resources for students, parents/caregivers, educators and community partners.

FLORIDA SPECIFIC YOUTH SURVEY

Results on students' resiliency and behaviors will inform student instruction, resources, supports, and staff training.

RESILIENCY EDUCATION, CIVIC AND CHARACTER EDUCATION AND LIFE SKILLS EDUCATION

School districts provide 5 hours of data-driven instruction annually to students in grades 6-12 related to resiliency, character development, and mental health.



Why is Resilience Important?

- Helps individual get through difficult circumstances
- Empowers growth
- Improves quality of life
- Protective factor against mental health challenges
- Level of resilience can change through the course of one's life.

Student Mental Wellness Programs/Initiatives and Partnerships



Teen Mental Health First Aid

Ending the Silence

Great Minds-Great Athletes

Mindfulness Champions

Let Me Show you the Way

Mental Wellness Clubs

Values Matter Miami

Health Information Project

M-DCPS Resources

mentalhealthservices.dadeschools.net

studentservices.dadeschools.net

parentacademymiami.com

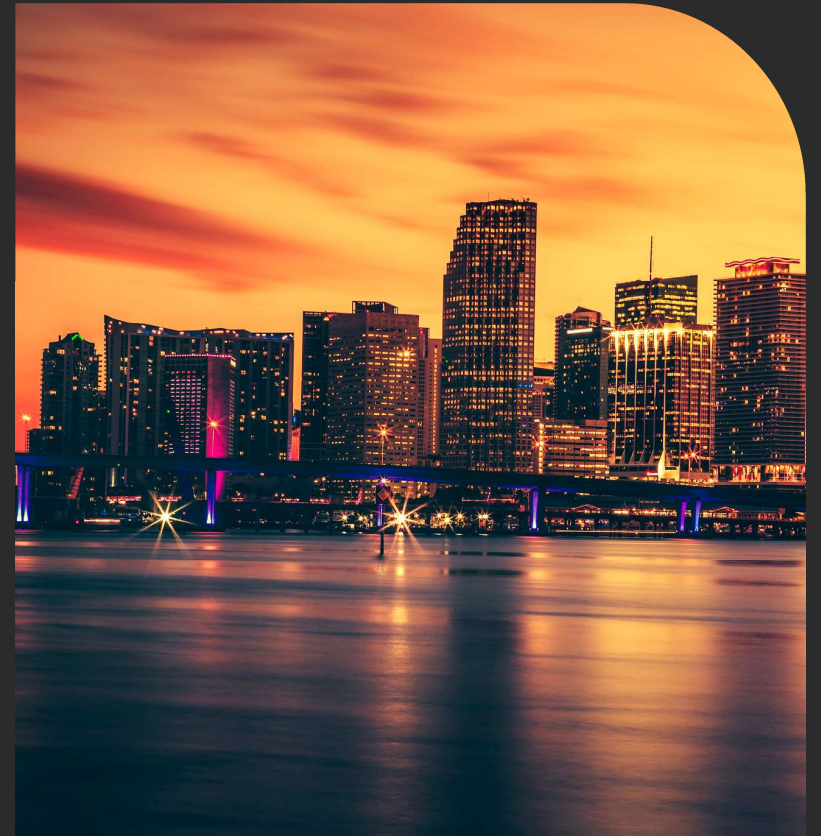
Parent Assistance Line (305) 995-7100



School Social Work Program

MIAMI-DADE COUNTY PUBLIC SCHOOLS

OFFICE OF EDUCATIONAL SERVICES AND EXCEPTIONAL STUDENT
EDUCATION





SSW Objectives

- The school social worker (SSW) is a member of the student services team and is responsible for assisting all learners in developing their potential to grow academically, socially and emotionally.
- School social workers operate from an ecological perspective, having specialized knowledge, training and skills in viewing the whole child in their environmental context.
- They serve as the link between the home, school and community, facilitating productive communication.
- School social workers encourage and support students' academic and social success by reducing barriers interfering with learning and promoting wellness.
- They act as advocates for the school, student and family.
- School social workers provide assessment, intervention, and prevention services.
- They work collaboratively with school team members to promote the mental and physical health and well-being of all students.



Meet Our Leadership Team

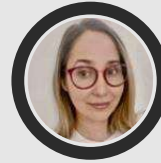
Exceptional Student Education (ESE)
School Social Work Program



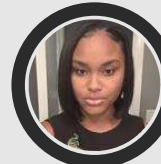
Kelli Hunter-Sheppard
Administrative Director



Daniel R. Oré
District Chairperson



Rocio de la Grana
District Co-chairperson



Oyinlola Oyegunle
North ESE Chairperson



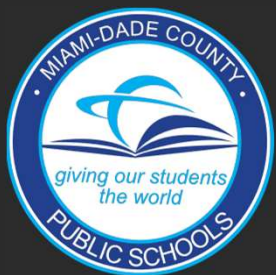
Elore Ellington
Central ESE Chairperson



Patricia Negrin
South ESE Chairperson



About the School Social Work Program



The school social work program's priorities include:

- Ensure the use of best practices for providing evidence-based education, behavior, and mental health student services
- Implement a school social worker service practice framework that focuses on understanding and advocating for students and families
- Analyze social worker current service data
- Monitor school social work referral and data reporting procedures
- Monitor school social worker educational, work experience, certification, hiring requirements
- Provide a school social worker model for professional development and continued education
- Implement state procedures for clinical field instruction and social work internships
- Facilitate the mentoring, progress monitoring, and evaluation of performance expectations and service effectiveness

School Social Workers Focus on Students

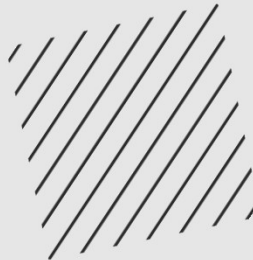


- CONDUCT FORMAL/INFORMAL PSYCHOSOCIAL DEVELOPMENTAL ASSESSMENTS
- PROVIDE INDIVIDUAL, GROUP, AND FAMILY COUNSELING
- ENGAGE AND FOSTER RELATIONSHIPS WITH PARENTS/GUARDIANS
- SUPPORT SCHOOLS ON IMPROVING STUDENTS' ATTENDANCE
- PROVIDE STUDENT CRISIS RESPONSE & POST-CRISIS SUPPORTS
- LINK STUDENTS & FAMILIES TO SOCIAL SERVICE RESOURCES
- CONSULT WITH SCHOOL STAFF & COMMUNITY-BASED PROVIDERS TO ADDRESS STUDENT NEEDS



How do HClOS School Social Workers align with M-DCPS school social work model?

- All HClOS school social workers meet the hiring requirements for M-DCPS
- All follow the M-DCPS school social worker job description
- All follow M-DCPS school social worker policies, procedures, and best-practices
- All participate in M-DCPS school social work professional development, staff meetings, and correspondence



In 2006, The Children's Trust partnered with community stakeholders to develop HealthConnect in Our Schools. These stakeholders included M-DCPS, the Miami-Dade Health Department, and numerous community mental and medical health providers. HClOS was developed to address the health needs of school age children in the 330 plus Miami-Dade County Public Schools.

Since the advent of HClOS, 17 school social worker positions funded by the Children's Trust complement those M-DCPS school social worker positions to service all PK-12 schools.

School Social Worker Credentialing



All school social workers must possess a:

- Master of Social Work (MSW); AND
- Certification by the Florida Department of Education (FLDOE) in School Social Work (PK-12)

SSW E-Referrals

All M-DCPS schools submit student referrals via the SSW E-Referral

Screenshot of the School Social Worker E-Referral (North) form. The header includes the Social Worker Program logo and the title "School Social Worker E-Referral (North)". The main text states: "By submitting this request for school social worker support services, I understand and agree that this referral is subject to all federal and state laws as well as school board policies related to confidentiality of student information. All parties further agree to comply with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, as may be amended. Parties shall regard all student information as confidential and will not disclose student information to any additional third party." Below this, a message reads: "Hi, DANIEL When you submit this form, the owner will see your name and email address." A required field is listed: "1. Last name of person submitting referral * [📄]". An input field contains the text "Enter your answer".

North

Screenshot of the School Social Worker E-Referral (Central) form. The header includes the Social Worker Program logo and the title "School Social Worker E-Referral (Central)". The main text states: "By submitting this request for school social worker support services, I understand and agree that this referral is subject to all federal and state laws as well as school board policies related to confidentiality of student information. All parties further agree to comply with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, as may be amended. Parties shall regard all student information as confidential and will not disclose student information to any additional third party." Below this, a message reads: "Hi, DANIEL When you submit this form, the owner will see your name and email address." A required field is listed: "1. Last name of person submitting referral * [📄]". An input field contains the text "Enter your answer".

Central

Screenshot of the School Social Worker E-Referral (South) form. The header includes the Social Worker Program logo and the title "School Social Worker E-Referral (South)". The main text states: "By submitting this request for school social worker support services, I understand and agree that this referral is subject to all federal and state laws as well as school board policies related to confidentiality of student information. All parties further agree to comply with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, as may be amended. Parties shall regard all student information as confidential and will not disclose student information to any additional third party." Below this, a message reads: "Hi, DANIEL When you submit this form, the owner will see your name and email address." A required field is listed: "1. Last name of person submitting referral * [📄]". An input field contains the text "Enter your answer".

South

Screenshot of the School Social Worker E-Referral (Charter) form. The header includes the Social Worker Program logo and the title "School Social Worker E-Referral (Charter)". The main text states: "By submitting this request for school social worker support services, I understand and agree that this referral is subject to all federal and state laws as well as school board policies related to confidentiality of student information. All parties further agree to comply with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, as may be amended. Parties shall regard all student information as confidential and will not disclose student information to any additional third party." Below this, a message reads: "Hi, DANIEL When you submit this form, the owner will see your name and email address." A required field is listed: "1. Last name of person submitting referral * [📄]". An input field contains the text "Enter your answer".

Charter



School Social Work Services include:

- Initial Student Screenings
- Comprehensive psychosocial assessments *
- Behavioral adaptive assessments (Vineland 3) *
- Crisis response / intervention support
- Conflict mediation
- Attendance interventions
- Behavioral and Emotional Screening (BESS)
- Small group therapy/counseling
- Individual counseling
- Multi-disciplinary intervention planning
- Positive behavior interventions and supports (FBA/SEBIP)
- Social, mental/medical health, service referrals
- Resiliency skills trainings

SSW services are provided at all PK-12 schools, and charter schools

* These services are provided to private schools as well as PK-12 schools

Professional Development



SSW PD# 1
15 August 2023

Stress Reduction Strategies to Enhance
Student Learning and Emotional
Regulation



SSW PD# 2
10 October 2023

Understanding Substance Use Among
Children and Adolescents



SSW PD# 3
26 January 2024

Exploring Mental Health Issues and
Trauma of Modern Immigrant
Populations



SSW PD# 4
24 May 2024

Best Practices for Interpreting Student
Data

Specialized **SSW** Trainings



SBMHSP #1
13 October 2023

Safety, Mental Health, and Student
Success in Schools : Applications of
Cognitive Behavioral Therapy



SBMHSP # 2
12 January 2024

District Critical Incident Response
Team (DCIRT)



SBMHSP #3
15 May 2024

Fostering the Development of
Resilience in Students



SBMHSP # 4
25 May 2024

Youth Mental Health First Aid (YMHFA)

To learn more
about School
Social Work,
contact us at

dore@dadeschools.net

rociodelagrana@dadeschools.net

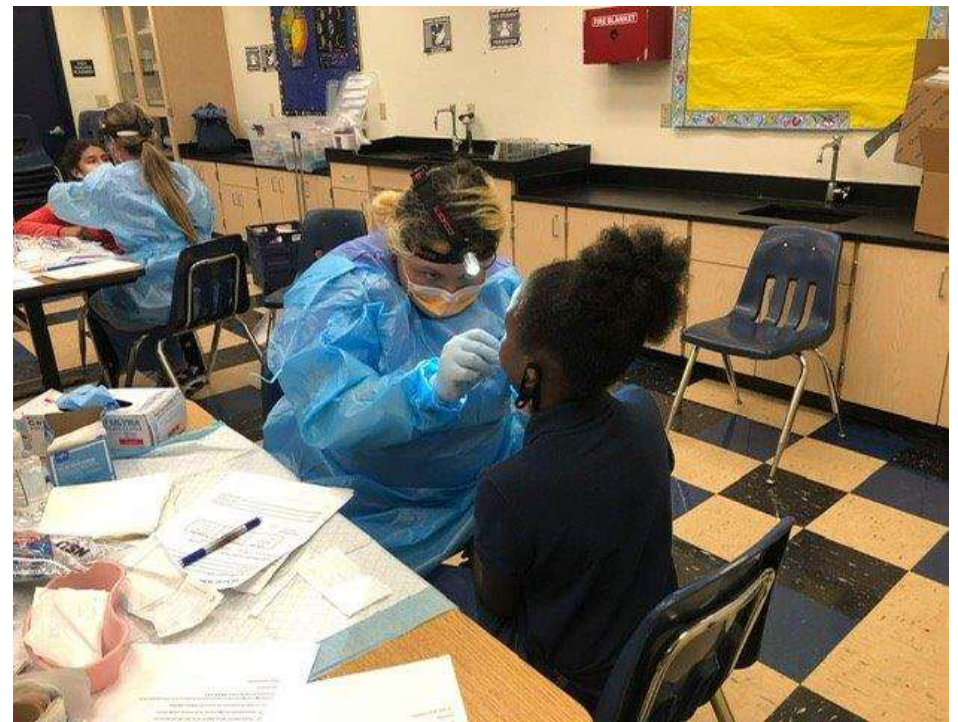




HealthConnect School-based Health Initiative

The Children's Trust Investments in School-Based Health Services

- 140 school sites
- Nursing, social work, mental health services, vision and dental screening
- Annual funding
 - Past 6 years, 2018-2024: \$16,250,000/year
 - Next year, 2024-2025: \$20,094,846



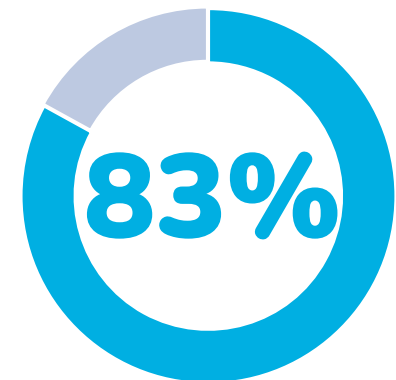
HealthConnect



HealthConnect

2022-23 School-based Health Services

Service	Visits	Prep/ Follow-up	Students Served*	# Staff Funded
Nursing	157,142	18,480	53,155	200
Mental Health & Social Work	12,032	13,862	5,078	57
BMI, Vision & Dental Screenings	64,429	5,213	37,855	<i>Nursing staff conducts screenings.</i>
Annual Total	233,603	37,555	71,140	257

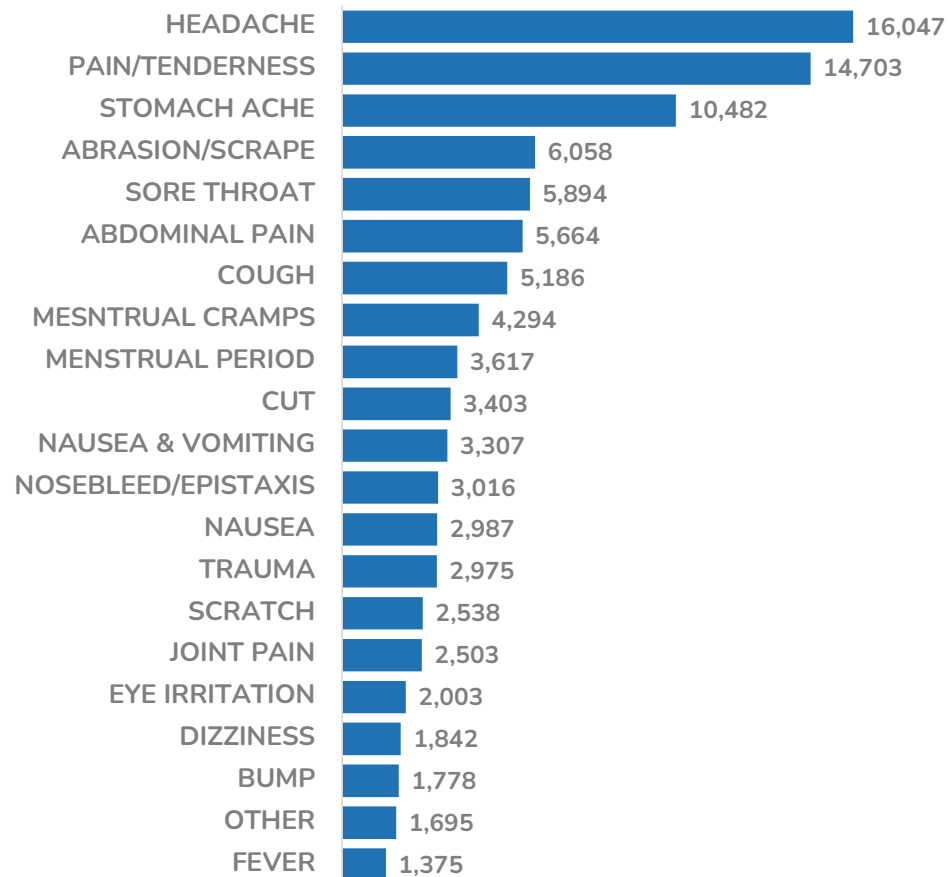


83%
of school health visits resulted in students returning to class.

*Some students received more than one service, so these numbers cannot be added across services.



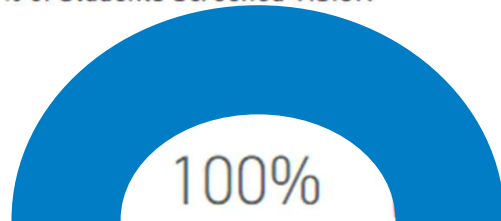
2022-23 Top Reasons for Nursing Visits



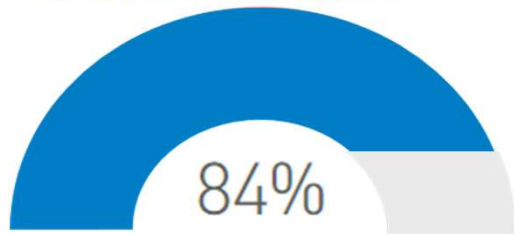
School Health Screenings

In 22-23, more than 64,000 screenings assessed students' vision, growth, and dental health.

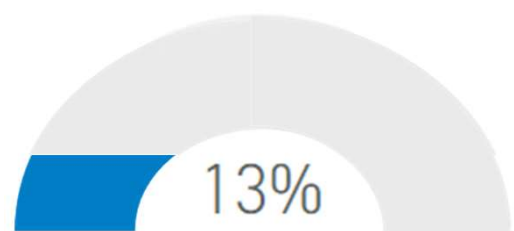
% of Students Screened VISION



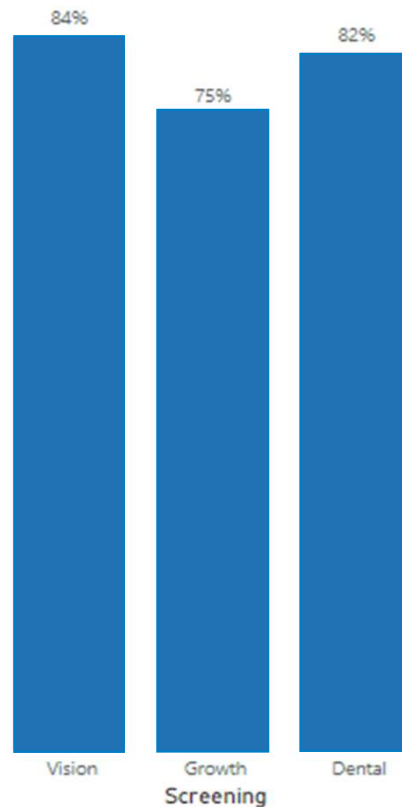
% of Students Screened GROWTH



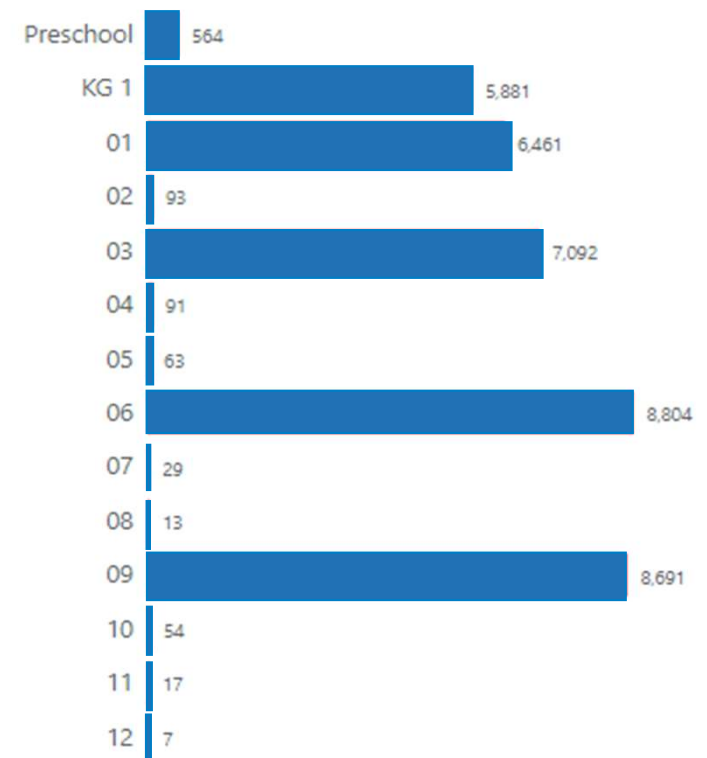
% of Students Screened DENTAL



% of Students that Passed Screening



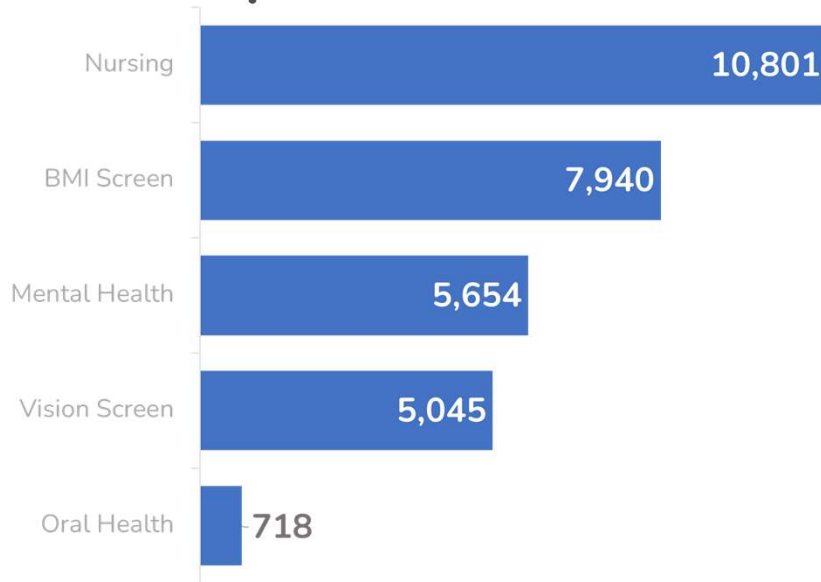
Students Screened by Grade






HealthConnect


More than **30,000** school health referrals were made for community follow-up services related to:



18% of 28,082 students screened for vision needed follow-up services, which provided:



5,259 comprehensive eye exams, with



3,005 eyeglasses for students who lack vision care.





HealthConnect

Community-based Oral Health Prevention Services



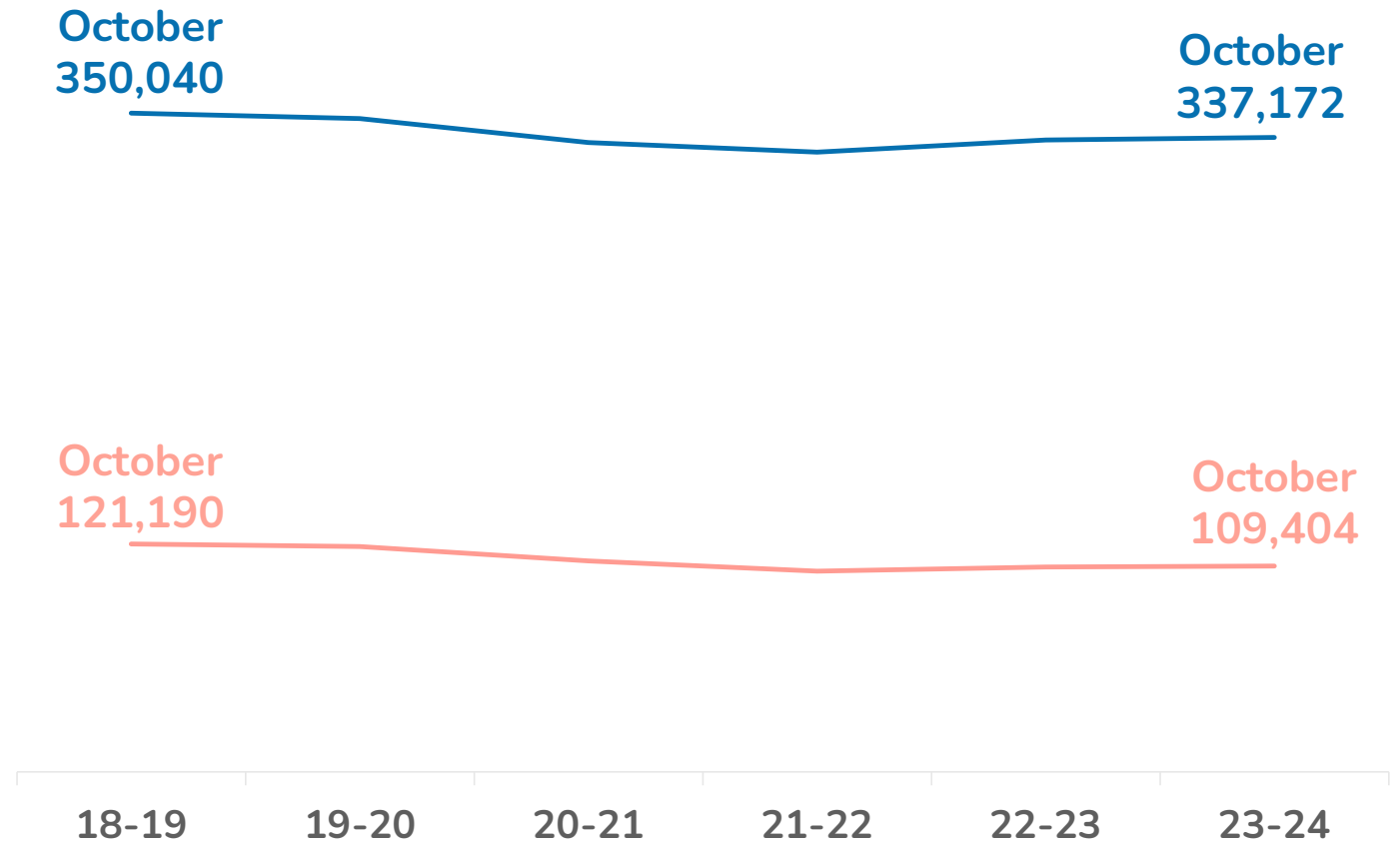
1 in 6 of 4,134 students screened for oral health needed follow-up services.



3,349 children received oral health services, including fluoride varnish and **930** sealants for **345** children.



Although the overall **M-DCPS student enrollment** declined by 4% from 18-19 to 23-24, the student population in **HealthConnect schools** declined by 10% in the same period.





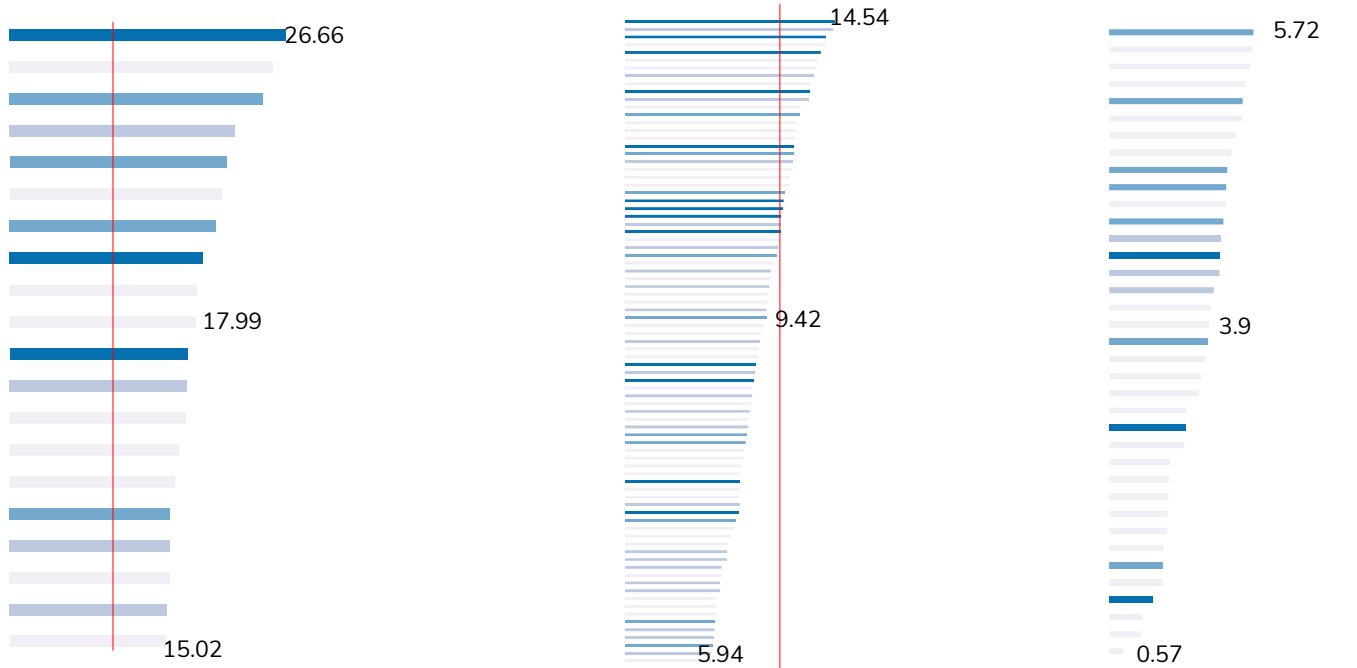
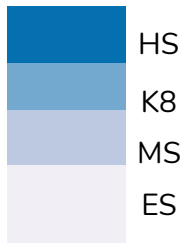
HealthConnect

In 22-23, schools at the elementary, middle, K-8, and high school levels had varied levels of nursing service utilization.

High Service Utilization
n=20 (14.8+ visits/day)

Medium Service Utilization
n=83 (6.76 – 13.8 visits)

Low Service Utilization
n=37 (≤ 5.76)

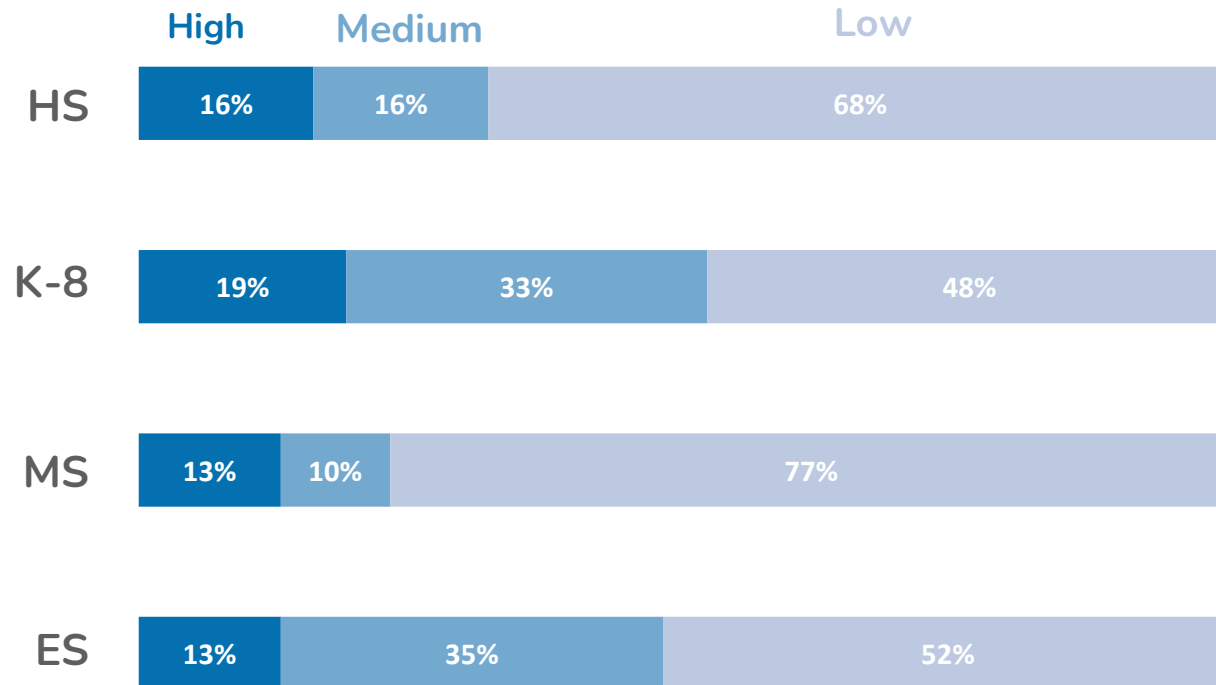


Red line indicates the average number of visits per day overall, which is 10.8 visits.



HealthConnect

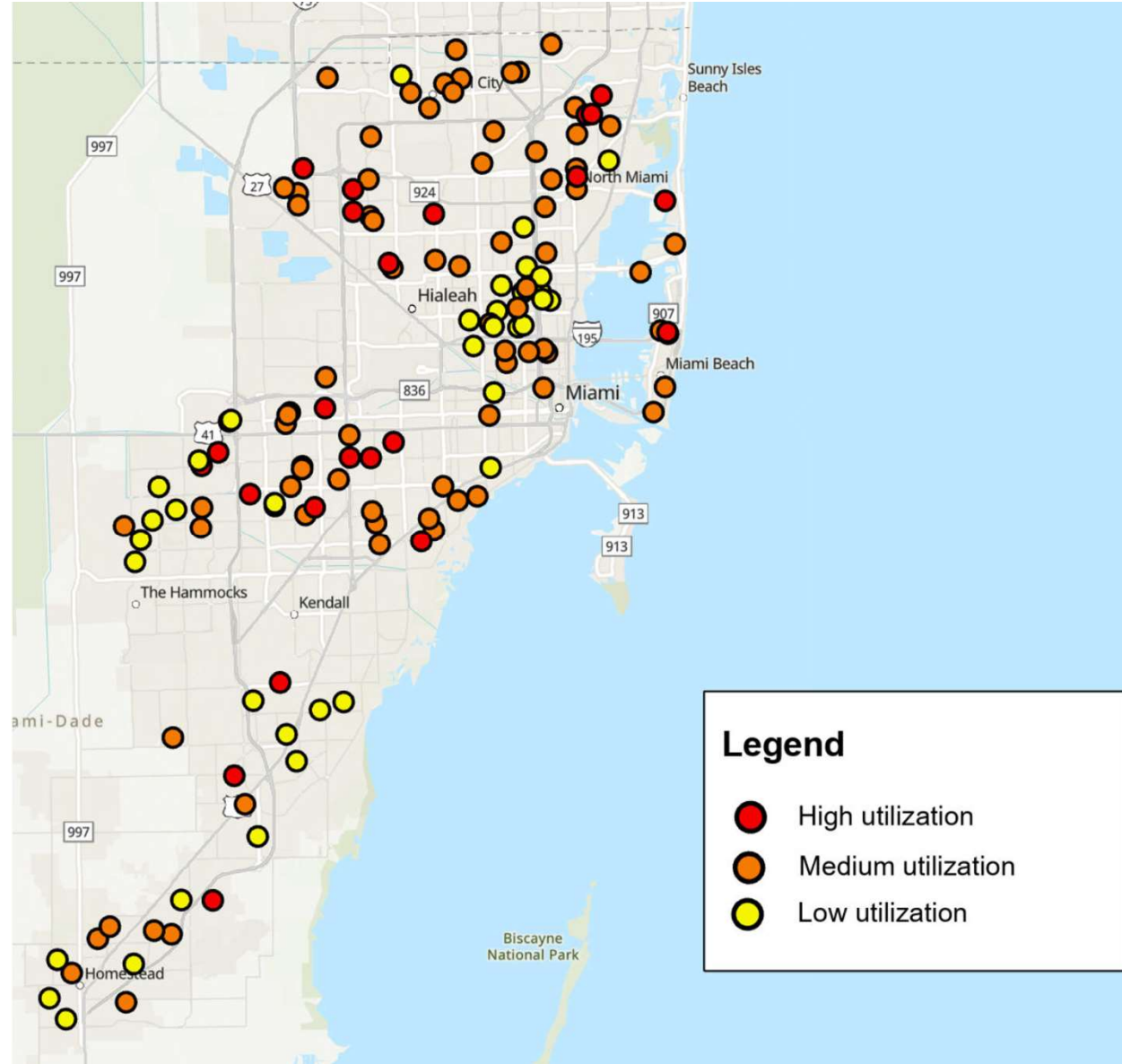
In 22-23, K-8 schools had the highest percentage of schools producing high and medium nursing service utilization levels.





HealthConnect

In 22-23, nursing service utilization levels showed some variation by geography.

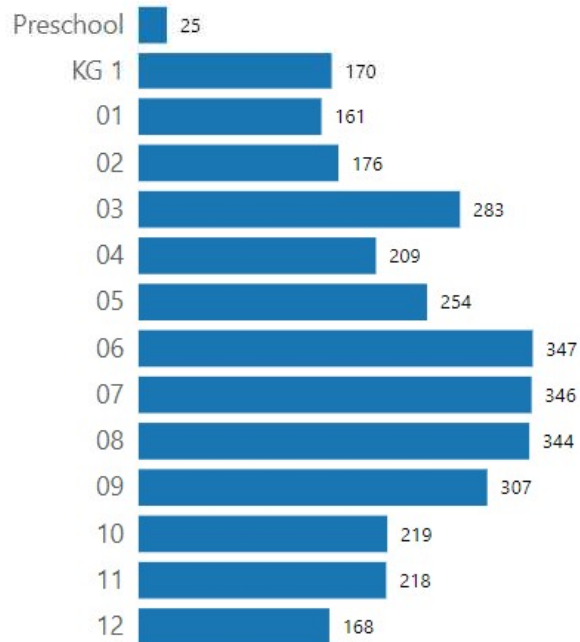


Mental Health and Social Work

Mental Health (40 Trust-funded staff)

Students Seen

3,220

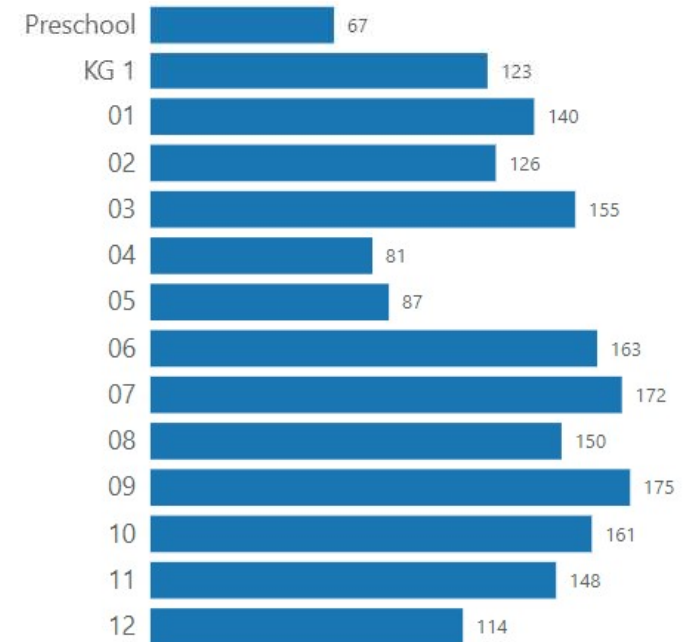
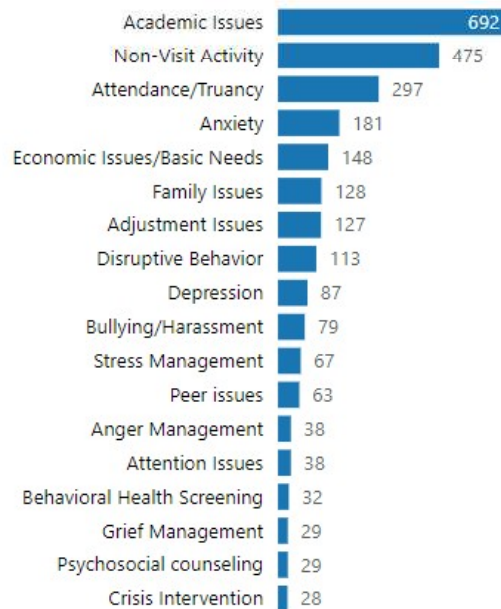


Social Work (17 Trust-funded staff)

Students Seen

1,858

Student Psychosocial Problems



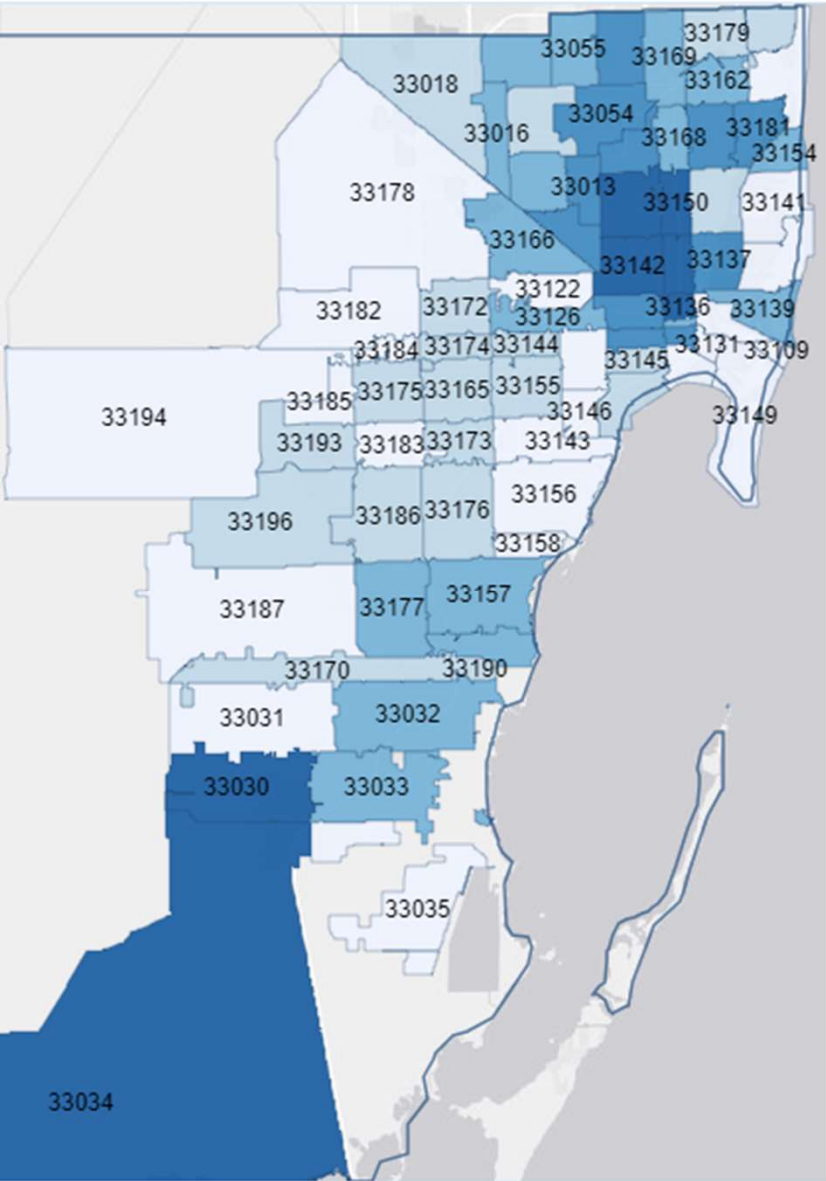


Pediatric Mobile Clinic Services

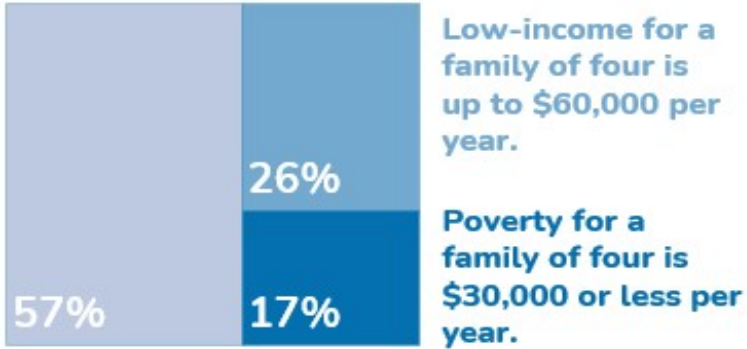


**Clarifying
Questions?**

Too many children live below the federal poverty level in Miami-Dade County.

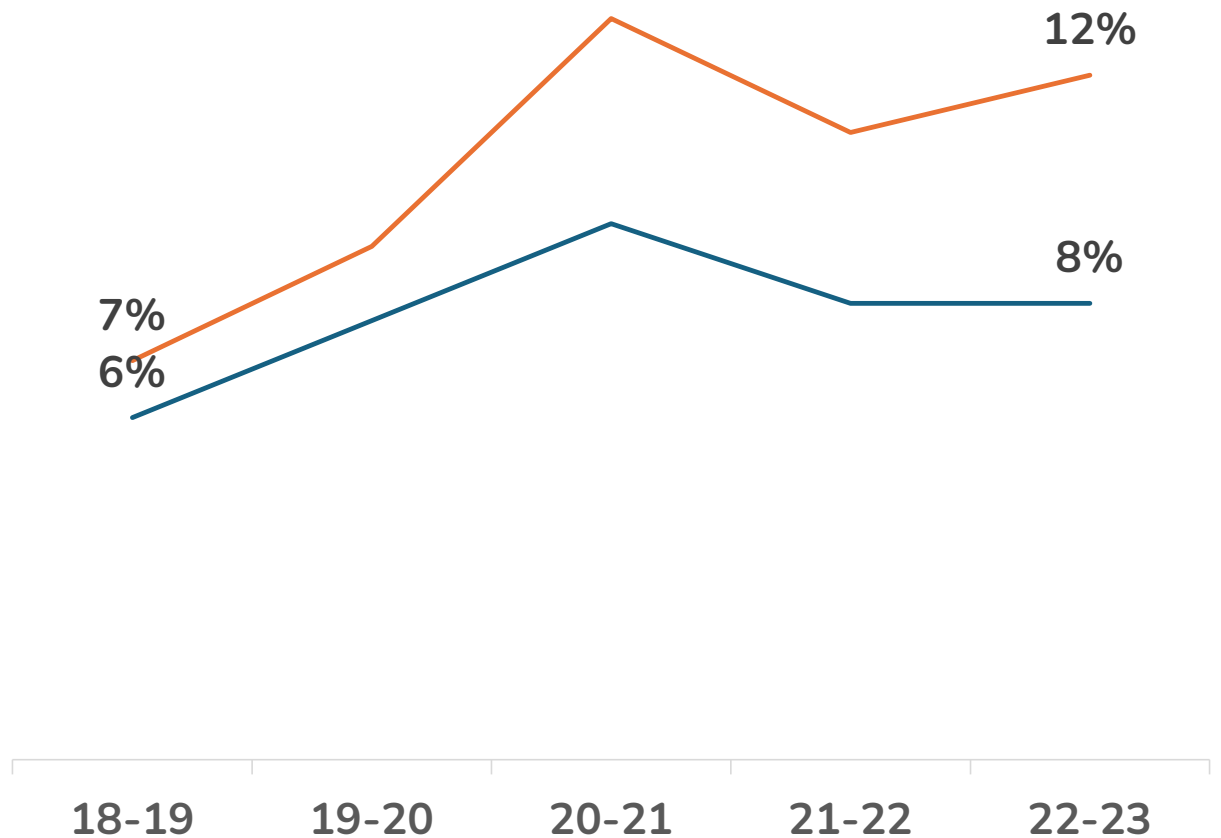


Nearly half of children live in **impoverished** or **low-income** households.

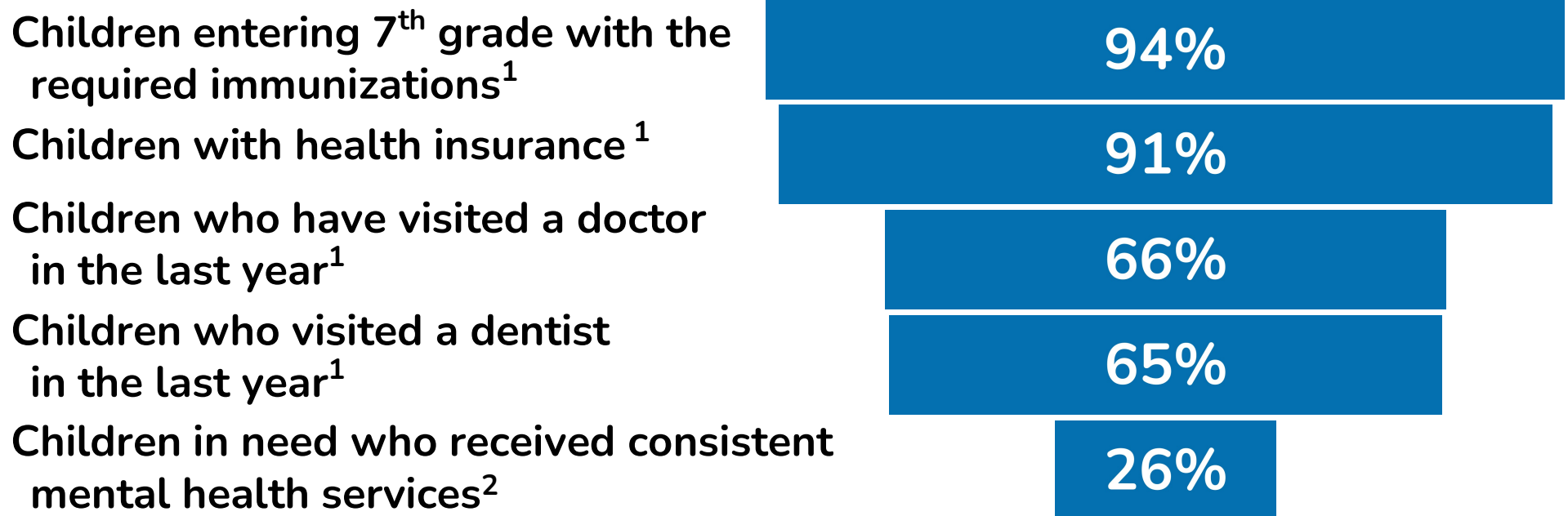


Low-income households are between 100%-200% of the Federal Poverty Level.

Although school absentee rates have lowered since their peak in 20-21, **high school absentee rates** increased last year compared with **all students**.



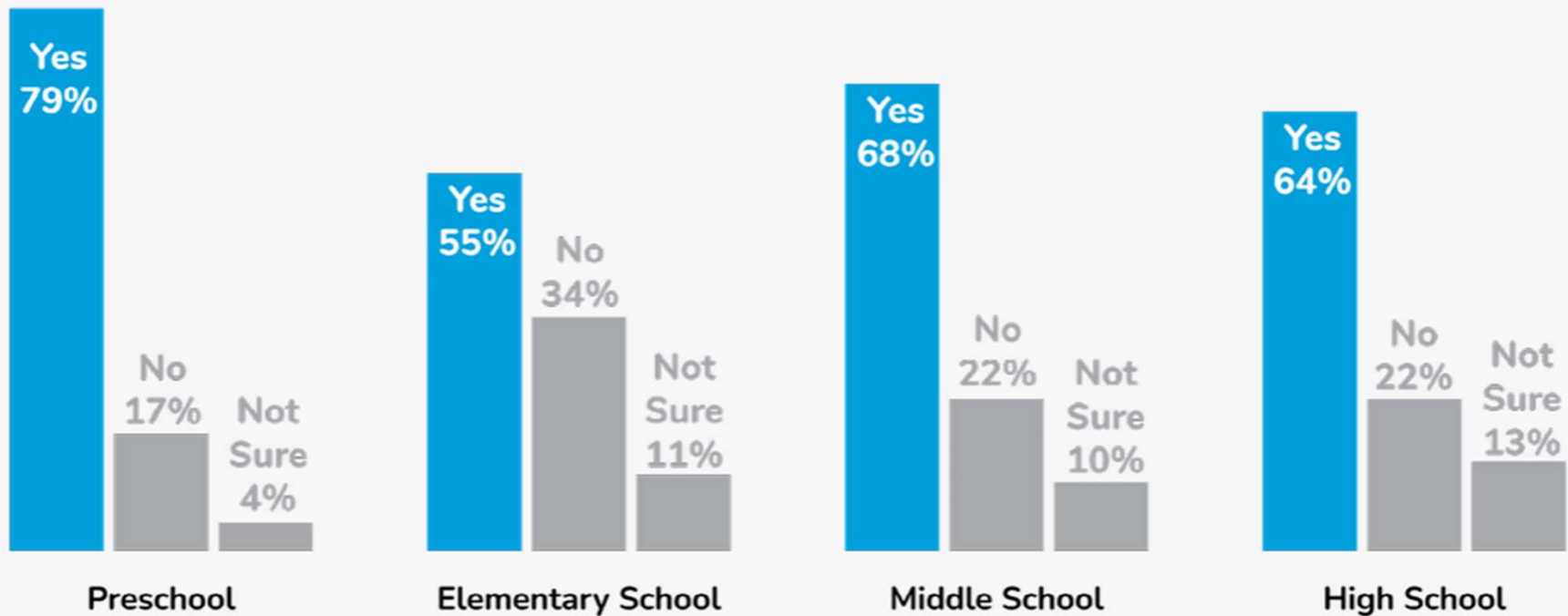
Access to comprehensive health care for children is limited, especially mental health services.



¹ Miami-Dade County

² State of Florida

The percentage of parents who reported that their **child had a personal doctor or nurse** drops significantly at school entry.



2022-2023 BMI screening results show a slightly higher proportion of overweight and obese children in middle school than elementary and high school.

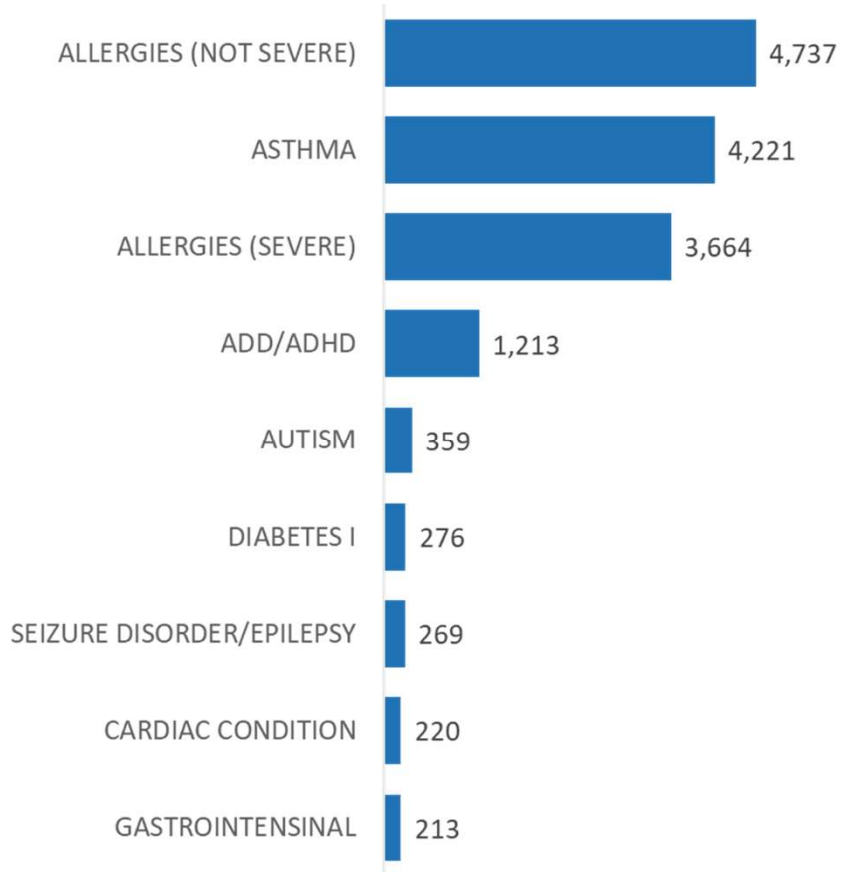


Only 16% of teens report engaging in regular physical activity.



HealthConnect

2022-2023 Chronic Health Conditions



Discussion 1: Challenges & Opportunities for Community Needs, Enrollment, & Resources

Services to Meet Diverse Community Needs

- Knowing the needs of Miami-Dade students likely exceed the available resources, how can we modify or adjust the school-based health offerings to increase utilization and impact?

Low Enrollment Schools

- For schools with low enrollment, what alternative service delivery models could be effective in reaching all students more efficiently?

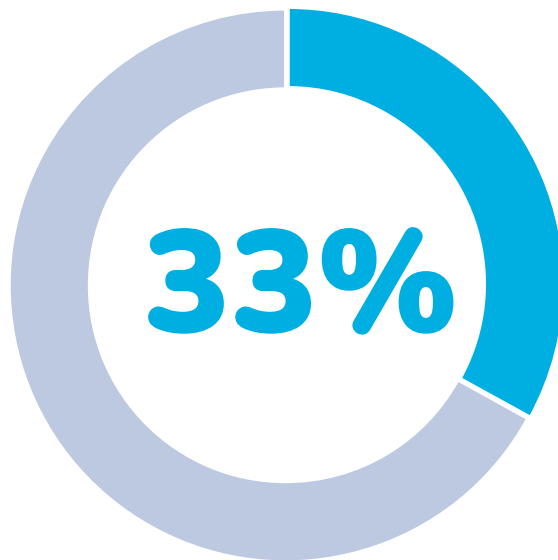
Technology Integration

- How can technology be leveraged to overcome barriers and reach students across the county?
- What are the potential challenges, benefits, and considerations for integrating technology?

Community Partnerships

- How can we explore stronger partnerships with local health providers, community clinics, and mental health agencies, as well as with other funding sources to share resources and expand the support network for students?
- What are some successful models or examples of such collaborations, and what steps can we take to replicate or adapt them in our community?

HealthConnect clinical staffing vacancy rates indicate significant shortages that impact service access.



School health staff focus groups and system partner interviews indicated the need to address staffing shortages.

Discussion 2: Challenges & Opportunities for Professional Staffing

Access to Health Services

- Given that it is not possible to have a nurse in every school, what innovative strategies can we implement to ensure all students have equitable access to health services?

Professional/Educational Training Partnerships

- What community and educational or training partnerships might play a role in addressing school health staffing needs?
- Are there existing professional pipeline initiatives that we can learn from in school health?

Workforce Solutions

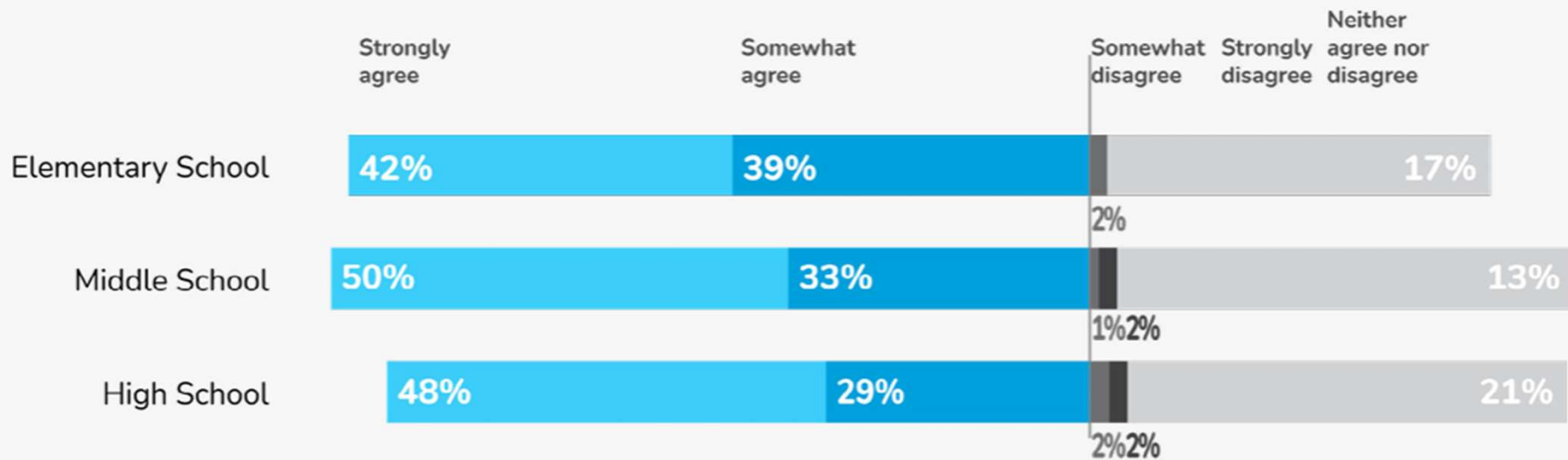
- How do we ensure that service models are designed to utilize each health professional at the highest level of their license scope and capacity?
- What creative, out-of-the box solutions should we explore to address professional staffing needs and shortages in school-based health?

Strategic Planning Efforts & Inputs

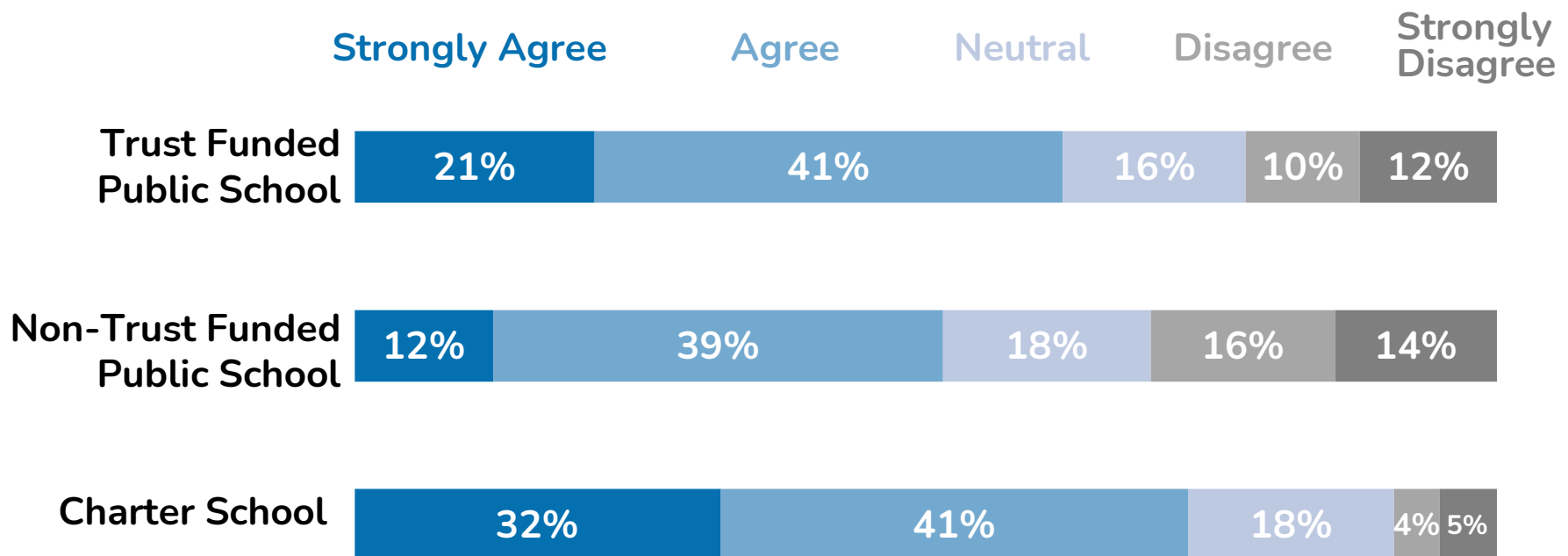
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- Community parent survey health results
- Parent, youth & staff focus groups
- Systems partner interviews
- Principal survey
- National scan
- Today's meeting!

Most parents whose child had used school-based health services **‘strongly agreed’** or **‘somewhat agreed’** that they were satisfied with the services.



Half to three-quarters of principals surveyed **strongly agreed** or **agreed** that their current school-based health services meet students' needs.



**Highest Rated
“Must Have”
School Health
Services
Endorsed by
Parents and
Principals**

First aid care for minor injuries at school

Medical evaluation for illness to determine if students need to go home

Supports for children with disabilities and chronic health conditions

Emotional, behavioral, and mental health screenings and counseling if needed



**Pro Bono
Consulting
Engagement
Informs
School-based
Health
Strategic
Planning**

Health industry expertise and market research

- Leading global provider of healthcare consulting services to the public sector

National scan for market comparison of school-based health services

- Review of other large school districts and counties across Florida and the nation
- Interviews with key leaders to understand trends

Interviews with local stakeholders

- The Children's Trust, Department of Health in Miami-Dade, Miami-Dade County Public Schools, local health care providers and hospitals

Review of local documents and data

- From Miami-Dade school health documents, Trust solicitations/contracts, budget documents, interviews, surveys, focus groups



Guidehouse Recommendations

Consider Alternative Care Models

- Leverage technology & available local healthcare teams/partnerships to wrap services around schools without having a nurse in each one.
- Utilize health professionals at the highest levels of their license scope & capacity; consider more extensive use of health techs.
- Expand use of mobile care teams for mandated screenings & services.
- Develop telehealth services that can tie schools to centralized health resources.
- Develop improved, automated processes for parent notification & consent.



Guidehouse Recommendations

Increase Flexibility in Service Models to Improve the Economics & Engage Additional Public & Private Partnerships

- Increase access to healthcare services in school-based settings.
- Develop more advanced service offerings & connect students with community health systems.

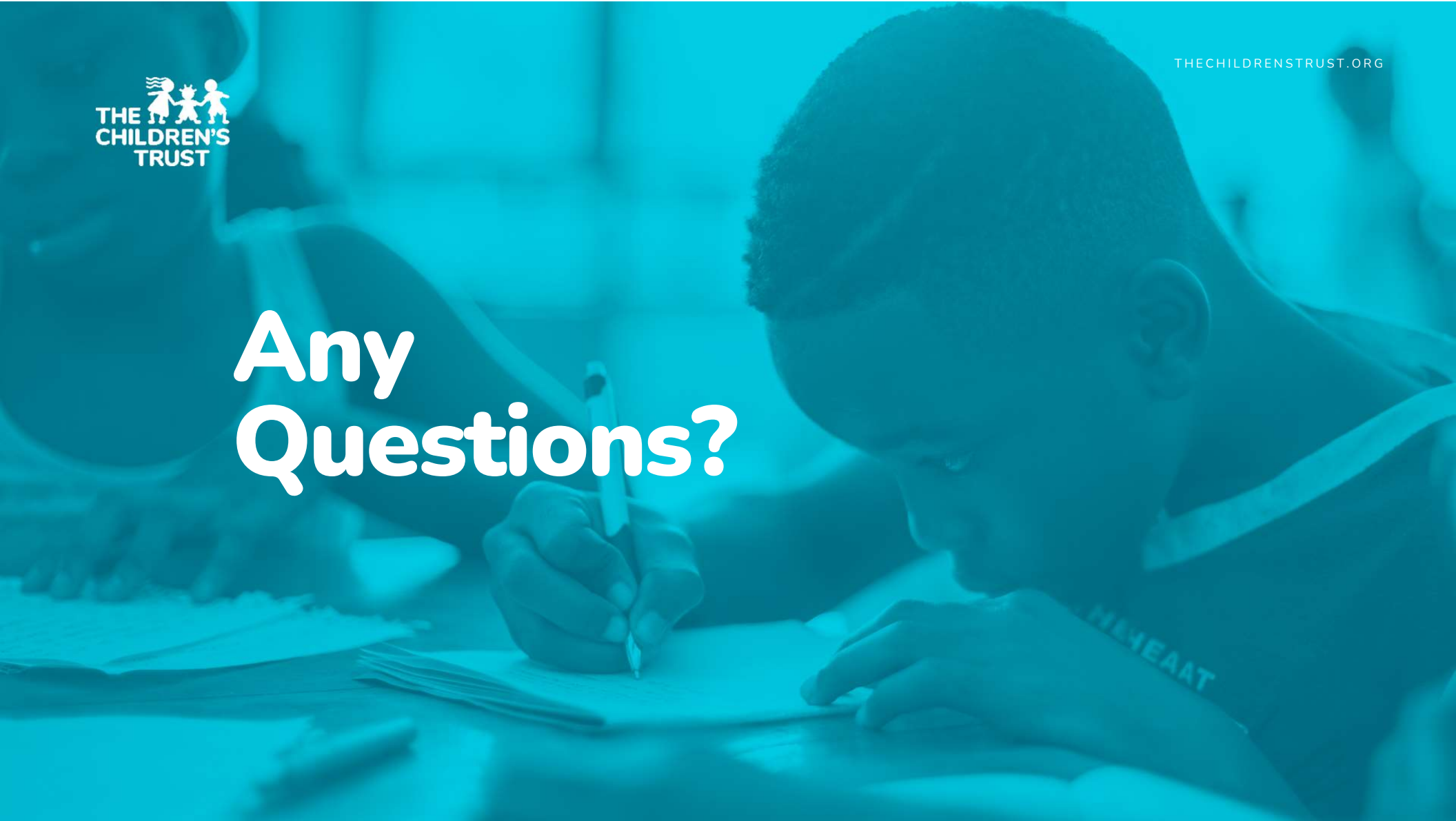
Create Relationships with Additional Funding Sources & Payers

- Billing to insurance & Medicaid; many students & some school-based health services are covered.
- Increase connections for student/family enrollment in Medicaid/KidCare.
- Financial feasibility analysis to assess billing & collections costs.
- Consider private funders with shared goals & interests.



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Any Questions?



Overview of Future Vision

- Implement a multi-tiered School-based Health Model
- Create a Strategic Staffing Plan
- Empower Every School With Telehealth
- Supplement Services with Mobile Units
- Explore the feasibility of Expanding Services to Additional Sites
- Implement a Comprehensive Evaluation Plan



Multi-tiered School-based Health Model

- **Tier One:** Low utilization and low enrollment
- **Tier Two:** Medium to high utilization
- **Tier Three:** Medium to high utilization rates and exceptionally large student populations



Strategic Staffing Plan

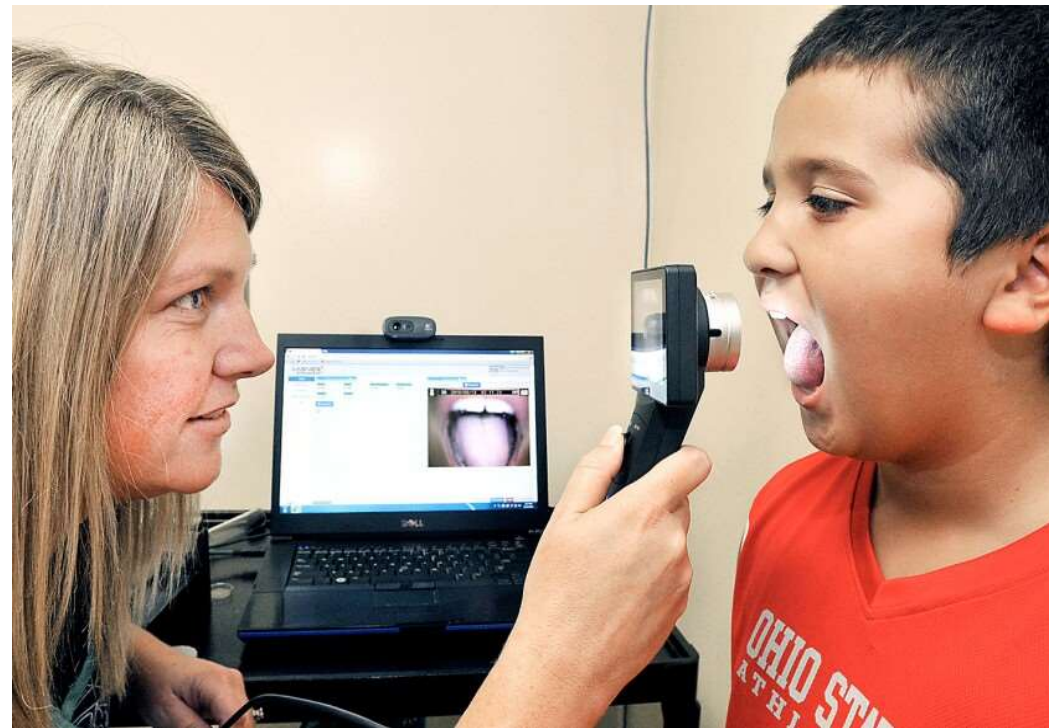
The strategic staffing for the tiered model is designed to ensure that resources are optimally allocated, and every student receives appropriate and effective health services based on the following:

- School Utilization & Enrollment
- School Type
- Student Needs
- High-Need Schools



Empower Every School With Telehealth

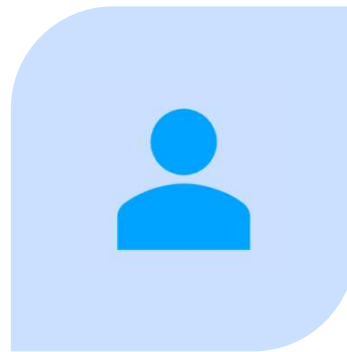
- Equitable Access to Healthcare
- Enhanced Service Delivery
- Cost-Effective Healthcare Solutions



Supplement Services with Mobile Units



ENHANCED ACCESS TO
CARE



PARTIAL STAFFING
SUPPORT



COMMUNITY OUTREACH
AND EDUCATION

Explore the Feasibility of Expanding to Additional Sites

Resource and
Funding
Allocation

Staffing
Pattern

System
Partners
Support

Other Funders
Interest

Implement a Comprehensive Evaluation Plan



Regular data collection and analysis to monitor key performance indicators



Surveys and feedback from students, parents, and staff



Periodic audits of staffing patterns and budget allocations



Review of the collaboration between The Children's Trust, M-DCPS, Florida Department of Health Miami-Dade County and other partners

Discussion 3: Future Vision Feedback

General Reactions

- Given the challenges and opportunities previously discussed, what are your initial thoughts and reactions to our proposed future vision?
- What do you like? What do you dislike?

What's Missing?

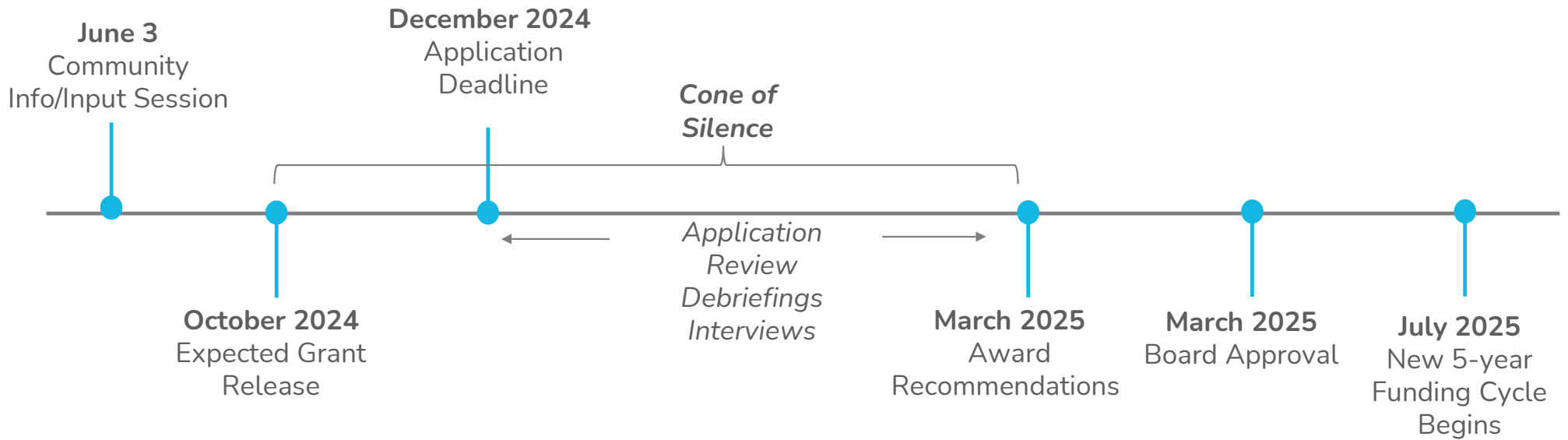
- What else can be added to strengthen the future vision?

Unintended Consequences

- Are there any considerations in the future vision plan that may have negative consequences that have not been anticipated?



HealthConnect Tentative Timeline





Thank you!

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